

One Day Workshop on “Blooms Taxonomy”

In recent time, the concept of personalized learning and outcome based learning based on cognitive skills is very crucial to help teachers teach and students learn. In line to arrive at this goal, the IQAC and Quality Improvement Program Committee has organized one day workshop on “**Bloom’s Taxonomy**” on 19th May 2021 under UGC Paramarsh Scheme.

The welcome and introduction of workshop was given by Dr. D. M. Karanjkar, Co-ordinator RUSA. The workshop was inaugurated by Hon. Vice-Principal Prof. V. Y. Deshpande who focused on realistic situation of online teaching method and also elaborated how drastic change in mind set of students from traditional classroom teaching to online teaching is being taking place. The felicitous presence of Hon. Principal Dr. B. T. Jadhav as a chief guest adored the workshop.

In first session, the resource person, Mrs. R. A. Shinde, Assistant Professor, Department of Botany in her very informative and detailed talk introduced the various new teaching pedagogies like active learning, flipped learning, idea gamification, modular approach and importance of learning management system (LMS). She also focused on application of five E’s (Engage, Explore, Explain, Elaborate and Evaluation) strategy of teaching to various types of learners. By giving various example she illustrated how we can turn a crisis into opportunities by self-learn, unlearn and relearn concept with outcome based learning.

In session second, the speaker, Hon. Dr. Vandana Jadhav, Principal Azad College of Education, Satara while talking on Bloom’s Taxonomy, disclosed the domains of Bloom’s Taxonomy in which she cleared in detail Cognitive Domain, Affective Domain and Psychomotor Domain. She gave detailed comparison of old Bloom’s Taxonomy concept with new revised Bloom’s Taxonomy concept and suggested to frame and implement learning objectives according to revised Bloom’s Taxonomy. Also she gave the mind map of Bloom’s Taxonomy in which she disclosed the various new verbs.

The workshop was conducted online on Zoom platform in which 90 faculty members were present.

Five steps taken in China:

(1) **Integrating national resources and planning at the top-level.** Firstly, the government took action to guarantee the provision of network service resources. The Ministry of Education, together with several telecom operators including the China Education and Scientific Research Computer Network, Mobile, China Telecom, China Unicom, and China Satellite Communication, committed to the maintenance of public service platforms and school networks at different levels (Ministry of Education of the People's Republic of China 2020c).

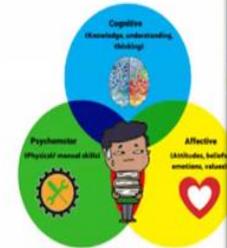
(2) **Training teachers.** The education administration department of the government at different levels, schools (including schools' professional and technical personnel, and experienced teachers), and J. Risk Financial Manag. 2020, 13 of 6 teacher training companies worked in a concerted way to provide or teaching training for teachers. The Department of Teacher Education, work with various institutions, produced a resource package for teachers, which covered online teaching strategies, information technology applications, sc epidemic prevention cases, local teacher training cases and so forth (Xinhu 2020)



DOMAINS: BLOOM'S TAXONOMY



THE THREE DOMAINS OF BLOOM'S TAXONOMY



3 domains of Bloom's Taxonomy

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