



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

ARTS AND COMMERCE COLLEGE

ARTS AND COMMERCE COLLEGE, NAGTHANE TAL AND DIST SATARA

415519

415519

www.accnagthane.in

SSR SUBMITTED DATE: 03-03-2022

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

March 2022

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Shri Swami Vivekananda Shikshan Sanstha Kolhapur, the parent institute, was established in 1954 by Shikshanmaharshi Late Dr. Bapuji Salunkhe, an ideal teacher and a freedom fighter, to offer education to masses from rural and hilly areas and to the economically backward classes especially from down-trodden society. Presently Sanstha has 406 culture centres in 13 districts of Maharashtra and Karnataka. The College was established in June 2000 to spread education in deprived area of Satara district. The neighbourhood villages and local community naturally felt the need of the College imparting higher education for their future generations. Therefore, near about four acres land of the College was generously donated by the Nagthane Grampanchayat. The CDC is consisted of well educated, socially responsible and humble human beings strongly determined and dedicated to the cause of social welfare.

The College from its beginning has been a key factor in bringing about transformation in the rural and hilly area through education, bearing in the mind the motto of the Sanstha "Education for Knowledge, Science and Culture."

The College is located in the rural and hilly area having pleasant and healthy eco-friendly atmosphere. It has become a centre of innovation in the field of higher education in Nagthane and its surrounding area. The College fulfills its mission under the guidance of President, Management, Principal, Teaching and non-teaching staff and with proper representation of students on various committees and activities. The College is recognized as a best College in rural area not only for academic performance but for cultural, sports and extension activities.

The College is affiliated to Shivaji University, Kolhapur having permanent affiliation. It is multi-faculty, co-education institution having 08 departments of Arts and Commerce along with 27 add-on and skill based certificate courses.

The College has its own beautiful premises and well-developed campus with all required infrastructure and modern amenities. The UGC has included the College in the list of the Colleges under Section 2 (f) and 12 (b) of the UGC Act, 1956 in 2012 and accredited by NAAC at 'B' level with 2.36 CGPA in First Cycle I in 2015.

Vision

Overall development of the students through quality education in the context of global knowledge society.

The vision of the College is in tune with the parent institute Shri Swami Vivekanand Shikshan Sanstha, Kolhapur which provides value based quality education and taps latent potentials lying in the rural areas to generate skill based human resource for the nation building. The very motto of our management is "Education for Knowledge, Science and Culture". An integrated all round development of students' personality is our main objective.

IQAC functions as a catalyst for many activities in the College for quality sustenance and enhancement. The recommendations made by NAAC peer team are being implemented with priority. The College has opened an

opportunity to the students to grow vertically. The College has established its image as an institution working for the deprived section of society in the hilly area of Satara, Karad and Patan Talukas which is the region of valleys having heavy rainfall. Consequently, students are from poor economic background. The College recognizes the importance of environmental awareness and has taken green initiatives in its premises.

Mission

To encourage and insist on 'Excellence' and 'Commitment' on developing initiative, creativity, planning and scientific attitude and act with wisdom, information, concern for duty, love for learning and an urge to make Arts and Commerce College, Nagthane, a centre with difference and to be an Indian 'with a difference'.

Objectives:

- To inculcate values like non-violence, truth, tolerance, secularism, environmental awareness and scientific temperament.
- To generate employment opportunities for the youth by fostering global competencies among them.
- To prepare the students academically sound and help them to face examination for vertical progression.
- To provide a better teaching-learning environment.
- To help the students to develop their overall personality by organising various activities.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Part of the heritage of Shri Swami Vivekanand Shikshan Sanstha, Kolhapur, second largest educational institution in Maharashtra, founded by a great visionary Shikshanmaharshi Dr. Bapuji Salunkhe with the legacy of 68 years imparting education to rural and downtrodden masses.
- UGC Recognized, Government Aided and NAAC Accredited with 'B' grade
- Committed, progressive and visionary management
- Diverse student population with more than 65% girl students
- Registered College Alumni Association, Nagthane and co-operative and supportive alumni
- Enrichment of Central Library by donated books and Departmental Libraries
- Institutional Scholarship

Institutional Weakness

- Least funding for infrastructure from Govt.
- Lack of local industries supporting resource mobilization and employment generation
- Recruitment of temporary (teaching and non-teaching) faculty due to government policies
- Limited scope and interdisciplinary/multidisciplinary approach for curriculum design and development due to university affiliation

Institutional Opportunity

- Scope for Inter-institutional student exchange programmes
- Strengthening of campus placements
- Scope for starting Science faculty and PG Departments/Courses on regular mode
- To elevate all UG departments to PG and the PG ones to Research centres
- To start NSQF courses
- Organization of International seminars and conferences
- The College has opportunities to undertake location specific research work relevant to rural agrarian needs
- Provision of NCC facility to the students
- Generation of resources from Alumni Association
- Strengthening Entrepreneurship Development Cell

Institutional Challenge

- Making the syllabus more industry-friendly
- Generation of financial resources and meet needs of the College
- Provision of skilled human resource to service-providing sectors and industries
- Utilization of research output for community
- Less response from economically weaker sections
- Increasing unemployability of students
- Shrinking financial assistance from the government

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- The College is permanently affiliated to Shivaji University, Kolhapur and methodically follows the syllabi prescribed by the University for conventional B.A. and B.Com programs.
- The curricula have been evolved in such a way to meet needs of time and equip learners with latest and practical knowledge of subjects.
- Implementation of the curriculum is planned through semester wise academic diary, teaching plan, academic calendar, academic and administrative meetings and conducting seminars, projects, fieldworks, extra revision classes, educational tours and industrial visits.
- Extra efforts are being taken to realize the application of subject knowledge through the Lead College activities, guest lectures, workshops, projects thereby enabling enrichment of curriculum.
- The College is offering 8 UG programmes which follow the CBCS curriculum.
- The teachers are encouraged to participate in training programmes, refresher and orientation courses, FDP, summer schools, short term courses, conferences, symposia, seminars, workshops and Swayam courses.
- College teachers contribute in Design and Development of University Curriculum as Members on Board of Studies (BoS) of Autonomous Colleges and our College. Faculty members hold positions and are represented as members in University Local Inquiry Committee, Research and Recognition Committee and as Subject Experts.
- Staff has contributed in Design and Development of Curriculum for in-house Add-on, Certificate and Value added Courses for holistic development of students. Teachers receive more freedom to design the

most relevant curriculum to make the program employment-oriented considering the needs of the society.

- University designed curriculum and curriculum designed for various add-on and certificate courses include cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability.
- The College has introduced new 27 short term add-on courses.
- Two University level Workshops on Revised syllabus were conducted. For its further upgradation these suggestions are conveyed to University BOS. Substantial number of staff has participated in 'Workshops on Revised Syllabus'.
- For effective curriculum delivery, our College provides modern teaching aids like LCD projectors, laptops and Computer Lab.
- IQAC monitors feedback mechanism. For sustainable curricular practices, College collects, analyses, the feedbacks from the stakeholders and takes the necessary measures for improvement and it is made available on the College website for its stakeholders.

Teaching-learning and Evaluation

- Admission process is carried out as per the rules and regulations of affiliating University and Government by proper implementation of reservation policy.
- Student diversity is visible with higher proportion of students from downtrodden and economically weaker sections, reserved category, minorities and more than 65 %students as girl students.
- IQAC initiated and implemented designed policy for slow and advanced learners to bridge gap between them.
- College faculty is highly qualified, committed and experienced with 22 teachers on full-time and temporary basis for UG courses with 03 Ph.D. and 04 M.Phil. holders and 12 are pursuing their Ph. D.
- Teacher-student ratio is 1:32.
- Various student-centric teaching-learning methods and tools such as experiential learning through field projects, on-job training, survey method, role-playing etc. are conducted. Large number field visits, excursion tours, industrial visits, business ideas presentation, skill development programmes and special counseling and lecture sessions are conducted.
- 10 LCDs are installed in classrooms. More than 90% of teachers extensively use ICT enabled teaching-learning process for enhancing teaching-learning through e-resources, power point presentations, Dept. Blogs, PPT Bank, YouTube channels, screening of movies, Google classroom, Zoom and Wise platforms etc. which has resulted into attainment of POs.
- IQAC ensures strict implementation of Academic Calendar including CIE by monitoring activities and implementing gaps are reviewed periodically.
- College has introduced mentor-mentee scheme to fulfill academic and socio-psychological needs of mentee and its ratio is 1:32.
- IQAC has designed and implemented an evaluation mechanism for achievement of programme outcomes to ascertain quality of teaching and learning process.
- Introduction of semester and CBCS pattern allow for continuous evaluation of students including unit tests, quiz, class assignments, open book, surprise tests, oral exams, research projects, seminars, prelim exam etc.
- Examination committee resolves grievances related to examinations as per rules and regulations of University. Reforms are made to develop transparent and robust CIE system regarding frequency and variety for which well-planned academic calendar is followed strictly.
- College adopts method of communication of the POs, PSOs and COs to teachers and students.

- Average passing results for last five years is 88 %for all programmes and in some courses 100%.

Research, Innovations and Extension

- Research Committee promotes and monitors progress of research work.
- 07 Minor Research Projects are undertaken and successfully completed 01 is undergoing.
- Total outlay of Minor Research projects is Rs. 8,25,000/
- College motivates faculty to pursue M. Phil. and Ph. D. degrees.
- 03 faculty members are Ph. D., 4 M. Phil. holders whereas 12 are pursuing their Ph. D.
- Duty Leave for F.I.P. adequate stationery, computers, internet, T.A. and D.A. are provided to faculty.
- 06 University recognized research guides in English, Sociology, Economics, Commerce and History
- 25students were successfully guided by our staff to doctoral degree.
- Faculty conducts interdisciplinary research work and outcomes are visible through number of publications in various peer reviewed journals.
- 28 books with ISBN published by staff
- Faculty has published 30 research papers in UGC notified journals, 105 research papers in proceedings and reputed publications which has helped us in strengthening our teaching-learning.
- 05 conference proceedings published by College during last five years.
- Formal 15 MoUs and 02 Linkages have been established with various organizations.
- NSS of College organizes various extension activities by adopting villages.
- College organised University Level Research Competition-Avishkar. Students participate in it every year.
- Organisation of workshops on several cutting-edge issues including IPR and Industry-Academia Innovative practices.
- College maintains practice to honour and felicitate members for their distinguished achievements in academic and social spheres.
- College provides financial support to students and faculty for presenting papers in seminars and conferences.
- Departments organize seminars, workshops and conferences in collaboration.
- Support facilities are made available to students and faculty for undertaking research.
- NSS conducts wide range of extension activities to address issues of Gender, Environment, Save Girl Child, Water Conservation, Blood Donation, Tree Plantation, Cleanliness, National Voter's Day Celebration, Voter's Awareness Rally, Tax Paying Awareness, Women Health check-up camp, Rehabilitation of Flood Affected Village, financial help to landslide affected people etc. College shares its social responsibilities by organizing extension activities accordingly.
- To inculcate holistic development of students, College makes available certain platforms like Save Girl Child Campaign, Anti-Superstitious programmes and AIDS Awareness rally. Such programmes sensitize students towards social issues like illiteracy, gender inequality and social disparity.

Infrastructure and Learning Resources

- College has Wi-Fi facility, student Reading Room and Departmental Library Facility.
- College management provided separate space for Library, ladies room, boys room and sufficient

parking area.

- College has defined policies for maintenance of physical and academic support facilities.
- College has utilized adequate funds for maintenance and creation of newer facilities through establishment of 16 classrooms, 16 CCTVs, pure drinking water units, Rainwater Harvesting Unit, Solar Panels, newer furniture and repairs, purchase of new equipments, building Maintenance, Annual Maintenance Contracts of instruments.
- College has adequate infrastructural facilities for teaching-learning process namely, staffroom, classrooms, Departmental Cabins, computer laboratory and auditorium, IQAC room with ICT facilities.
- Principal's cabin, administrative office and various departments are provided computers, laptops.
- Administrative office, principal's cabin, classrooms, staff room, are maintained and cleaned by peons and wash rooms and lavatories are cleaned by hired temporary sweeper.
- Library has 4620 text books and 3638 reference books. Additionally, 1,35,000+ eBooks, 6000+ e-journals, 25 print journals and magazines, CDs/DVDs, previous question papers and syllabus are made available to students.
- Library used Lib Man Library Management Software during 2015 to 2021. However, College has purchased new E-Vidya Library Management System Software in 2022 by spending 35400/- rupees.
- INFLIBNET, N-List for Integrated Library Management System (ILMS) along with access to e-resources.
- Library is allocated with sufficient amount annually to purchase books and journals.
- College has a wide playground for outdoor sports and Gymnastic Hall.
- Uninterrupted electricity supply is ensured in campus with help of solar panel, inverters and UPS systems.
- High Speed Broadband ANNUAL-LL-PLAN-1200 with 100 MBPS speed is installed.
- Railing on staircase is provided to divyangjans.
- ICT based teaching-learning is adopted by all faculty members. Internet facility is made available in all classrooms, the computer lab, departments and central library.
- College has its own campus measuring 3.75 Acres with 2433.02 sq. mtrs. built up area. Entrance gate, greenery and statues have added to beauty of campus.
- 42 computers, 02 laptops, 10 LCD Projectors, 16 printers, 03 scanners, lamination machine, barcode scanner, barcode printer, digital camera, LED TV etc. are made available in College.
- Student- Computer Ratio is 1:19.

Student Support and Progression

- Every year, graduates of College are admitted to Shivaji University, Kolhapur, other Universities and College level PG centres of other Colleges.
- Effective implementation of concession in admission fee, S T Bus concession pass, Poor Students Hub, Student-Aid-Fund and Institutional Scholarship to meritorious, needy and poor students for continuation of education, to reduce dropout rate and to provide personal and psycho-social guidance to students.
- Passing percentage is praiseworthy with 88%.
- Various types of scholarships, free ships are timely distributed to SC/ST/OBC and others.
- Substantial number of students were placed through on and off campus drives
- College publishes a magazine 'Shabdasawalya' to highlight academic achievements of College and to provide a platform for students to voice their artistic creativity in form of poems, articles, sketches, etc.
- Departments publish wallpapers and encourage students to publish articles, poems, etc. in College magazine.
- College has outstanding performance in extension, social outreach activities, cultural and sports.

- College has beautiful premises, a well-developed campus with essential facilities with modern technology offering all modern amenities required for overall development of students.
- College has registered Alumni Association entitled Arts and Commerce College, Nagthane Alumni Association, Nagthane which has financial and non-financial means of contribution.
- College takes responsibility towards students' academic and extra-curricular growth.
- College enhances capabilities of students through various courses of soft skills development, guest lectures, different activities, remedial coaching for different subjects etc.
- College runs Competitive Examination Centre and Placement Cell and many students are benefitted.
- Graduate students of College are placed in state government services, Indian Army, private companies, some have started their own business and some introduced modern technologies in household farming.
- College has transparent mechanism for timely redressal of student grievances through statutory Committees.
- Efforts are made to improve employability of students through skill and knowledge based 27 Add-on and value added courses, entrepreneurship development workshops, on job trainings, career counseling, placement drives, campus interviews etc.
- Capital investment awareness camp, entrepreneurship development programme, workshop on career opportunities in banking sectors etc. are organized to develop entrepreneurial traits among students.
- College publishes Alumni Booklet from 2019-20 to strengthen the bond between College and Alumni.

Governance, Leadership and Management

- Shri Swami Vivekanand Shikshan Sanstha, Kolhapur is second largest educational Institution in Maharashtra and caters education to downtrodden, needy and economically weaker section of society.
- College is governed effectively in tune with its vision and mission.
- Management is committed with clear vision of present and future growth in education.
- Principal and IQAC act as bridge between College Development Committee and Management.
- Organizational hierarchy is well defined with Management and Principal.
- College level 50 Committees work concretely and have necessary freedom to implement decentralized and participative governance.
- Committees have 'Student Representative' and strategies are developed collectively through involvement of Heads and Coordinators of Departments and Committees.
- Student Council plays major role in decision making.
- IQAC reviews teaching-learning process and methodologies preparing short and long term perspective plans.
- Parent Institute's Patsanstha provides varied loan facilities and saving schemes to employees.
- Group Insurance and Medical Insurance schemes are availed to staff.
- Management has appointed required number of teachers on permanent and temporary basis.
- College makes available various Staff Welfare Schemes and motivates teachers to avail FIPs and to participate in various FDPs.
- Leaves are sanctioned for improving their academic and professional skills.
- Our College has received funding from UGC and College fees as financial resources.
- College has system for internal auditing from parent institute and external auditing from government auditor.
- Office and financial work are fully automated with CMS Software.
- Strategic plan and deployment of document with organogram of College are uploaded on College website.
- Meetings of various committees are conducted regularly and head of College takes follow up actions.

- Professional and administrative training programmes organized by College time to time for staff.
- College provides financial support for attending seminar, workshops and conferences with Duty Leave to teachers.
- College follows appraisal system of affiliated University for CAS of teaching staff and Confidential Report for non-teaching staff.
- NAAC Peer Team Recommendations have been fulfilled with priority.
- College participated in NIRF, AISHE, MIS, ISO.IQAC submits yearwise AQAR to NAAC.
- College adheres to service rules, procedures, recruitment, promotional policies laid down by statutory bodies.
- Grievance Redressal Mechanism is instrumental and e-governance is operational in various areas.

Institutional Values and Best Practices

- College has organized different Gender Equity Promotion Programs.
- Facility of separate ladies room for girls with Sanitary Napkin Vending Machine
- College has unique practice of College Uniform to students.
- More than 65 % of students are girls.
- Security is provided through CCTVs and compound to whole campus for safety and security of students.
- Utilization of electricity is reduced by changing tube lights and bulbs with low power consuming LED lights. Solar Panels were installed as source of renewable energy.
- Efforts are made for 'Carbon Neutrality' through Tree Plantation, practicing use of one-side blank pages for printing and Zero Waste.
- Most of bio-degradable waste is recycled in 'Vermi-composting Unit'.
- College has made Annual Maintenance Contract with S. S. Computers, Karad, for e-waste management.
- Sufficient budgetary provisions are made for green initiatives and waste management.
- Spirit of national integrity is instilled by organizing national festivals, celebration of culture and heritage, socially relevant events and birthdays of illustrious Indians.
- College has developed rain water harvesting system to store waste water and refill underground storage in campus.
- 27 certificate courses offering human values and professional ethics
- College takes initiative and organizes various programs like student pledges for plastic free campus, cleanliness; crackers free Diwali celebration for environmental awareness.
- College has tobacco and plastic free campus.
- All vehicles are parked away from classrooms.
- Environment, green and gender audits have been conducted.
- College organizes tree plantation programmes at beginning of every academic year in rainy season.
- College also organizes programs on national integrity, fundamental rights, universal and moral values, Indian Constitution awareness with active participation of students.
- College provided railing and writer in examination to Divyangjans. Required physical facilities are provided to them.
- College displayed on website code of conduct for students, teachers and administrative staff.
- College has organized different activities in collaboration with neighbourhood community to address local advantages and disadvantages.

- Administration is paperless and e-communication is preferred.
- College has two Best practices in of academics and outreach such as Vivekanand Bank and Cleanliness in Nagthane Cemetery which has attributed special image in society.
- Financial assistance to students is distinctiveness of College.

NAAC

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	ARTS AND COMMERCE COLLEGE
Address	Arts and Commerce College, Nagthane Tal and Dist Satara 415519
City	Nagthane
State	Maharashtra
Pin	415519
Website	www.accnagthane.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Jagannath Shamrao Patil	02162-265077	8888322839	-	acc_nagthane@yahoo.com
IQAC / CIQA coordinator	Suresh Shrirang Patil	02162-295928	8275257377	-	patilsuresh1980@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	28-06-2000

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Maharashtra	Shivaji University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	02-02-2012	View Document
12B of UGC	02-02-2012	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE, NCTE, MCI, DCI, PCI, RCI etc (other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day, Month and year (dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	Yes autonomydoc_1642665459.pdf
If yes, has the College applied for availing the autonomous status?	No

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence (CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Arts and Commerce College, Nagthane Tal and Dist Satara 415519	Rural	3.75	2433.02

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Marathi	36	H. S. C	Marathi	18	16
UG	BA,Hindi	36	H. S. C	Hindi	18	16
UG	BA,English	36	H. S. C	English	18	13
UG	BA,Economics	36	H. S. C	Marathi	18	18
UG	BA,History	36	H. S. C	Marathi	18	18
UG	BA,Political Science	36	H. S. C	Marathi	18	17
UG	BA,Sociology	36	H. S. C	Marathi	12	12
UG	BCom,Commerce	36	H. S. C	Marathi	120	118

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				1				20			
Recruited	1	0	0	1	1	0	0	1	12	1	0	13
Yet to Recruit	0				0				7			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				10
Recruited	6	1	0	7
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	0	0	0	2	0	0	3
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	1	0	0	9	1	0	11

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	1	1	0	2
PG	0	0	0	0	0	0	5	2	0	7

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	262	0	0	0	262
	Female	433	0	0	0	433
	Others	0	0	0	0	0
Certificate / Awareness	Male	45	0	0	0	45
	Female	189	0	0	0	189
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	24	26	23	21
	Female	39	40	42	55
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	31	24	22	31
	Female	48	38	50	49
	Others	0	0	0	0
General	Male	181	178	193	212
	Female	352	386	404	389
	Others	0	0	0	0
Others	Male	18	15	20	29
	Female	25	27	23	36
	Others	0	0	0	0
Total		718	734	777	822

1. Multidisciplinary/interdisciplinary:	• The Vision of National Education Policy, to provide high quality education to develop human resources in our nation as global citizens, is well taken by the university. • A discussion among the faculty members were initiated on the key principles of NEP such as diversity for all curriculum and pedagogy with technological innovations in teaching and learning, encouraging logical decision making and innovation, critical thinking and creativity. • In view of the NEP, affiliating university is preparing new interdisciplinary centres integrating different disciplines. Academic programmes are being redesigned to include Multidisciplinary/Interdisciplinary courses as electives. • All programmes are being designed in such a way that students get maximum flexibility to choose elective courses offered. • It can be said that the affiliating University is proactively working towards implementation of the suggestions given in the NEP. • The College needs to start up incubation center, technological development center, industry-academia linkages is the real analysis to attain quality education. • The College has always strived for a multidisciplinary approach in its academic as well as co-curricular activities. • Currently, affiliating Shivaji University, Kolhapur is in process of revision of its curriculum for students admitted in session 2022-23 onwards, in which provision will be made to offer minor degrees in the fields other than the parent discipline.
2. Academic bank of credits (ABC):	• The College follows a choice-based credit system prescribed by the affiliating University for all of its programmes. • Affiliating Shivaji University, Kolhapur is now in the process to pass a resolution related to the ABC in the Academic Council. • The College will formally register in the ABC portal as soon as the resolution is being approved by the higher academic bodies. • The College preparedness in implementation of Academic Bank of Credits depends upon the guidelines of the affiliated University and Higher Education Department of Maharashtra Government. • For this purpose, a centralised database along with the database of the College is to be established to digitally store the academic credits earned by the students from various courses so that the credits earned by student previously could be forwarded when the student

	enters into the program again. • We are trying to enroll our students to online courses through National Schemes like SWAYAM, NPTEL etc., and is considering for credits earned against elective courses. • Revision of curriculum has been started for year 2022. These revisions are applicable for students admitted in session 2022-23 and onwards. • We are in the process of developing a system for executing ABC in true spirit.
3. Skill development:	• Four Vocational programmes have been approved by National Skill Qualification Framework (NSQF) to the College. The College is going to start these Diplomas from academic year 2022-23. • The focus is towards integrated knowledge acquisition and upgrading human skills towards creating a new league of employable youth. • All these steps are marching towards the implementation of NEP in the real sense. • The College is already conducting the skill courses as designed by affiliating University. • Also, under the employability of student in skill courses, the College has already been running courses Soft Skill and Personality Development, Tally, Typing etc. • The College is imparting skill based learning through various skill based certificate courses.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	• The College encourages learning of national language of Hindi by offering B. A. degree in Hindi and Marathi. • Programmes including webinars and seminars are offered to encourage Hindi and Marathi learners and understand the cultural values permeated by the literary works in Hindi and Marathi. • Further, Indian Ethos and Business Ethics in curriculum of Business Administration, teaches cultural values in Indian tradition so business students imbibe value orientation while in business. • In order to promote /integrate the local languages, arts and cultures, compulsory activities in the curriculum have to be added like literary activities etc. and through discussions/interactions/symposiums etc. in local languages which will fetch extra credit to the student. • These changes will also increase the employability opportunities for the teachers and subject matter experts of these languages. • Frequent field trips to local heritage sites and museums shall value their culture and traditions which will boost tourism sector in State and create awareness amongst students. • Indian Knowledge system will include knowledge

	from ancient India to modern India and clear sense of India's future aspiration with regard to education, health and environment. •The College is in process of revision of its curriculum for students in 2022-23 onwards, in which subjects related to Indian knowledge systems will find a due place as elective subjects.
5. Focus on Outcome based education (OBE):	• The College offers 8 programmes across Humanities, Social Sciences, Commerce and Management and Environmental Studies. • All these programmes are offered as outcomes-based education (OBE) which is designed by affiliating University keeping in mind the regional and global requirements. • The College has implemented outcome-based education with clearly stated Programme Outcomes, Programme Specific Outcomes and Course Outcomes. • The Course Objectives (COs) are also aligned to the PO-PSO philosophy. • Program Outcomes, Program Specific Outcomes and Course Outcomes displayed on our website and prominent places in the departments. • All courses are designed with outcomes centred on cognitive abilities namely Remembering, Understanding, Applying, Analysing, Evaluating and Creating. • Apart from the domain-specific skills, learning outcomes at all levels ensure social responsiveness and ethics, as well as entrepreneurial skills so those students contribute proactively to economic, environmental and social well-being of the nation. • College, being affiliated with concerned university follows guidelines as and when directed. • College is implementing Outcome Based Education for various programmes especially in Humanities, Social Sciences and Commerce and Management. • Students are assessed as per Outcome Based Education attainment model.
6. Distance education/online education:	• Due to Covid-19 pandemic, educational institutions in the country have increasingly involved in using the digital platforms for engaging classes, conducting conferences and meetings. • Keeping aside the negative impact of lack of face to face learning, online education has broken the geographical barriers creating interaction of experts and students from distant geographies. • Opening up of the economy including that of educational institutions have paved way of adopting hybrid mode of education called as 'PHYGITAL' combining online/offline resources.

Faculties are encouraged to offer MOOCs courses at our College which promote the blended learning system of learning. • This College is already prepared, especially during COVID-19 pandemic situations and teaching-learning process through different online modes like Google Meet, Google Classroom, wiseapp, Zoom, WhatsApp etc. • Departments of College have best practice of Departmental Blogs which impart various video lectures, references, question banks, PPTs, YouTube lectures etc. • The College campus is Wi-Fi enabled and hence no obstacle in online education. • This College is preparing to make available all such type of e-content material prepared by faculty members to all students through online mode to meet the future challenges. • The affiliating University has selected our College as its centre for offering various courses on distance mode. • College has successfully imparted all its courses content delivery in online mode during the Pandemic (COVID-19) and also conducted online examinations successfully by using our own team.

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
170	170	170	170	170
File Description		Document		
Institutional data in prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
8	8	8	8	8

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
718	734	777	822	815
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
475	475	360	360	360

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
197	187	193	217	213
File Description	Document			
Institutional data in prescribed format	View Document			

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
22	22	22	22	22
File Description	Document			
Institutional data in prescribed format	View Document			

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
22	22	22	22	22
File Description	Document			
Institutional data in prescribed format	View Document			

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 16

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
13.29	18.27	64.12	57.64	19.93

4.3

Number of Computers

Response: 44

4.4

Total number of computers in the campus for academic purpose

Response: 36

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

- College is consistently working for overall development of students.
- Enough care is taken for systematic implementation of prescribed syllabus.
- In staff meeting at beginning of term, principal discusses about planning and implementation of curriculum designed by affiliated University.
- Stream wise time-table is finalized.
- College prepares the academic calendar which consists of curricular, co-curricular and extracurricular activities for effective implementation.
- In very first Principal's address, students are informed about roadmap of curricular and co-curricular activities.
- Academic diary is maintained.
- College carried total 27subject related certificate courses in five years.
- Staff attended workshops on revised curriculum which helped faculty to deliver curriculum effectively.
- College organized two workshops on revised syllabus.
- Syllabus is distributed among faculties according to their interest and teaching experience which help to execute time table.
- Progress of teaching and learning is discussed with Principal.
- At beginning of each semester, faculty prepares teaching plan of concerned syllabus.
- College conducts unit tests, home assignments, quiz, pre-semester exam etc. Process is fruitful to improve quality of teaching and learning.
- Heads of departments finalize departmental time-table in consultation with colleagues.
- Regular Departmental meetings play an important role in planning the curriculum delivery but also provide a platform to discuss the course contents, syllabus distribution, difficulties in delivering content, finalizing quality objectives and preparation of assessment methods.
- Students are periodically intimated regarding topics to be taught, syllabus completion, CIE and tentative examination schedule through the website, WhatsApp, Google Classrooms, etc.
- Student's seminars, group discussions, orals are conducted to develop the presentation skills of students.
- Extra lectures are arranged for remedial coaching for slow learners.
- Teaching aids and ICT resources are used effectively during activities related to syllabus.
- Guest lectures of experts in various subjects are arranged.
- Implementation of teaching plan is supervised periodically.

- Teachers are encouraged to participate in workshops, seminars, conferences, orientation, refresher, FDP etc.
- College has its own website on which curriculum is displayed.
- Central library subscribes books, journals, e-journals, magazines and periodicals and maintains curriculum.
- Faculty informs students about syllabus and reference books.
- Timetable is strictly implemented. Concerned heads shoulder responsibility of sincere implementation of academic teaching plan and collect syllabus completion report in stipulated time.
- Completion of syllabus is reported to Principal.
- Syllabus is revised after three years by affiliating University.
- For advanced learners, the institute arranges co-curricular and extracurricular activities like Avishkar research competition, Guidance for Competitive Examination, Seminars, Quiz, Poster Presentation Competition and Business Ideas Presentation.
- Stakeholders donated reference books to Central and Departmental Library.
- Internet, Wi Fi facility, LCD Projectors, well equipped and spacious computer laboratory are availed by College for ICT based teaching-learning.
- Guest lectures, expert lecture series, lead college activities and seminars are arranged.
- Study tours and field visits are organized for experiential learning.
- IQAC monitors overall teaching and learning process through well-planned and documented process and by collecting students' feedback.
- College undergoes academic and administrative audit every year by Academic Cell of Shri Swami Vivekanand Shikshan Sanstha, Kolhapur.
- YouTube Link: <https://www.youtube.com/channel/UCCIVegPv2dtJc2L2bcdD9iA>

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

- According to exam schedule of affiliated University, College adjusts academic calendar for internal examination and certificate courses.
- Academic calendar is prepared well in advance.
- Academic calendar is displayed on display board, published in Prospectus and uploaded on website.
- It carries approximate schedules regarding admission process, teaching-learning schedule, evaluation, curricular and co-curricular activities, extra-curricular activities, major departmental and institutional events to be organized and dates of holidays.
- College follows its academic calendar for conducting internal examinations.
- Continuous internal evaluation of students is made by conducting home assignments, quiz, surprise tests, unit tests, open book tests and tests for add-on courses are included in academic calendar.

- Examination committee works on slots reserved in academic calendar for internal evaluation and prepares and displays time-table.
- Departments prepare teaching plans keeping in mind schedule of internal evaluation.

Following are important aspects of the academic calendar:

- a. Academic calendar of departmental activity
 - b. Planning of multiple activities of respective committees
 - c. Planning of extra-curricular activities of N.S.S., and cultural department
 - d. Activities of Sports Department including prize distribution function
 - e. Planning of Examination Department of College
 - f. Tentative schedule of University Examinations
 - g. University schedule of holidays and vacations, term end and term start dates
- Field visit, internship, study tours, industrial visit and project work is mandatory for some of the courses which help the student to sharpen their understanding of the topic.
 - These are flexibly managed in academic calendar.
 - Each department submits their detailed academic activity calendar of department to IQAC.
 - There is meeting of examination department and all faculty members under chairmanship of principal decide policy of internal evaluation.
 - College annually publishes 'Academic Calendar' containing relevant information regarding CIE schedule various events to be organized, holidays, dates of internal examination, etc.
 - Academic calendar is prepared so that faculty members and all students should know all activities regarding continuous internal evaluation.
 - College prepares schedule for internal examinations well in advance and displays it on notice board and on College website, College Face book Page and WhatsApp.
 - College follows structured evaluation pattern.
 - College conducts pre-semester examination. Evaluation of the pre-semester examination is done through central assessment programme.
 - Internal evaluation is carried out by organizing seminars, tests, projects, orals, group discussions, unit tests, home assignment, project work, field work etc.
 - For B. A. and B. Com. Part III 20 % marks are allotted for the internal evaluation.
 - Entry level test conducted for intellectual development of student and slow and advanced learners are decided on basis of marks obtained from them.
 - Question papers are set by concerned subject teachers on syllabus taught.
 - Record of evaluation of tests is maintained at department level.
 - Marks of internal evaluation are entered online on university portal before given timeline.
 - Each department adheres to planning made by IQAC and Academic Calendar Committee.
 - IQAC takes review of these activities periodically and ensures that they are executed as per schedule.

- Performance of CIE is communicated to students and parents.

Website Link: <https://accnagthane.in/academic-administrative-calendar/>

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 Number of Programmes in which CBCS/ Elective course system implemented.

Response: 8

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 41

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2020-21	2019-20	2018-19	2017-18	2016-17
8	11	10	8	4

File Description	Document
Institutional data in prescribed format	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 32.04

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
190	277	317	354	99

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

- Vision, mission and core values of College speak these cross-cutting issues.
- College offers 8 programmes and 27 add-on courses in which issues are addressed.
- Teachers integrate these issues in teaching-learning process.
- College arranges various activities to address cross-cutting issues such as:

Gender Issues:

- Reservation policies, constitutional provisions for women are covered in Political Science, Sex ratio, child mortality education, water scarcity, drought, flood, pollution, urbanization and modernization and village surveys are practically exhibited through Geography, Gender issues in History, Demographic issues in Economics.
- Issues of gender equality are best portrayed in poetry, drama and novels of Marathi, Hindi and English Literature.

Lectures, Seminars, Workshops, Health Check-up, HB and Blood-group check-up camp and other gender sensitization programs are organized,

- Celebration of International Women's Day
- Campaign for Save Girl Child.
- Beti Bachav Beti Padhavo
- Women Meet
- Feminism, Women Entrepreneurship in Fundamentals of Entrepreneurship Development, Modern Management Practices and imbalance of Sex ratio in population are addressed in curriculum.
- Various activities related to gender issues have been organized by Vivek Vahini, Internal Complaint Committee for Women of College to create awareness among female students about the rights, provisions, facilities, laws and opportunities available for them.
- College runs certain courses for girl students like Mehendi, Utane and Perfume making, Sewing Machine Course, Self Defense, Taekwondo etc.

Environment and Sustainability:

- Environmental Studies is compulsory subject at B. A. II and B. Com. II level and also some environmental issues included in other subjects.
- Every student has to submit project on topics related to environmental issues
- Some medicinal plants are planted in College campus.
- Vermicomposting unit is developed by Nagthane Grampanchayat collecting garbage from College campus.

- To enrich curricula, some courses, workshops, guest lectures, field visits related with Environment and Sustainability are organized by College.
- Faculty and students of College are made aware regarding conservation of environment, energy conservation, rain water harvesting and significance of tree plantation.
- N.S.S. and Dept. of Geography conduct following activities related to issues of Climate Change and Environmental Conservation:
- Tree Plantation
- Models and Poster Presentation Competition based on Environmental Conservation
- Swacha Bharat Abhiyan
- Green Audit is conducted through external agency.

Human Values:

- Curriculum helps to inculcate human values which are covered in curriculum of Sociology, Political Science, Economics, History, Geography, Marathi, Hindi, English and B.Com programs.
- College conducted One Day Multidisciplinary National Conference on Human Rights.
- Many programmes carried through Vivek Vahini, Swacha Bharat Abhiyan, and Voting Awareness to imbibe human values.
- National integrity, brotherhood, honesty, equality, loyalty, simplicity, sense of responsibility etc. are human values directly integrated in syllabi of Literature and Social Sciences.
- Various activities are conducted through N. S. S. and department of Political Science such as:
- Voters Awareness Day,
- Registration camp for new voters.

Professional Ethics:

- Professional ethics are inculcated with subjects in Arts and Commerce.
- Communication and soft skills have place in many courses.
- Professional ethics prepare students to practice proper ethical, moral and professional values
- College website displays Code of Conduct
- College has conducted FDP on Professional Skills and Moral Leadership.

For details: <https://accnagthane.in/wp-content/uploads/2022/02/Crosscutting-Issues.pdf>

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 28.82

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
49	49	49	49	49

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document
Institutional data in prescribed format	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 62.81

1.3.3.1 Number of students undertaking project work/field work / internships

Response: 451

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2) Teachers 3) Employers 4) Alumni

Response: A. All of the above

File Description	Document
Any additional information (Upload)	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. Feedback collected, analysed and action taken and feedback available on website
2. Feedback collected, analysed and action has been taken
3. Feedback collected and analysed
4. Feedback collected
5. Feedback not collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 75.97

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
718	734	777	822	815

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1008	1008	1008	1056	1008

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 54.07

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
248	230	180	220	211

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

- Academic performance in previous academic semester is good indicator to identify slow and advanced learners.
- College takes innovative steps of personal interaction with students about area of interest, interviewing, question answer session, screening test on general knowledge etc.
- Admission Committee maintains separate register for each class with details such as marks obtained in previous examination and subjects opted for course.
- Heads of departments prepare list of slow and advanced learners.

Objectives:

To bridge gap between slow and advanced learners

To raise confidence level regarding difficult subjects

To improve basic knowledge

To improve performance in internal and University examinations

To reduce drop out ratio

To motivate them

- As per guidelines of IQAC, departments have developed strategy to conduct programmes preparing list of difficult units and concepts of syllabus
- Committee prepares time-table and it is communicated to students and teachers in advance and Faculty engages these classes.
- Arranging some guest lecturers for students
- Conducting unit tests, class tests, home assignments, question paper solution practice etc.

Activities undertaken for slow learners:

- Extra coaching and individual guidance
- Conduct courses
- Solving question papers of previous University Examination
- Performance of students is being communicated to parents
- Lectures of eminent personalities organized to create confidence
- ICT based teaching is adopted to give learners open e-resources to understand ideas clearly
- Extra lectures are arranged and lectures at basic level which helped to understand concepts
- Guest lectures are arranged for raising students' interest in subject
- Personal counseling is done for comfortable and stress free environment

- Teachers give bilingual explanation to slow learners for better understanding
- Study materials are provided to slow learners.
- To enable slow learners to cope up with Programmes of choice, faculty-wise remedial coaching classes are conducted.

Activities undertaken for advanced learners

- Open access facility for advanced learners in Library.
- Conduct courses
- More books are provided to them.
- Reference books are issued to advanced learners through departmental libraries.
- Organization and motivation to participate in quiz competitions, seminars and group discussions
- Encouragement to participate in 'Avishkar Research Competition' an innovative research activity of affiliated University.
- Motivation to write articles in College magazine 'Shabdasawalya'.
- Field visits are arranged for experimental learning.
- Guidance is given to students for preparing competitive examinations.
- Undergraduate students are encouraged to attend workshop/ conference organized under Lead College activity.
- For skill based learning, College conducts Add-on; value added and certificate courses and advanced learners are asked to participate in these courses.
- College felicitates meritorious students.
- They are motivated to read more reference books and given exercises on syllabus to attempt at home.
- Faculty encourages them participating in various activities such as group discussion, role play and display of wall-paper on various occasions.
- They are asked to attempt previous University question papers for practice.
- All types of academic supports are provided to slow learners through library facility.

Specific Outcome:

- Slow and advanced learners showed improvement in knowledge of concerned subjects and scored better marks in University examination.
- Participated in classroom interactions and discussions actively.
- Increased attendance in College.
- Decreased drop out ratio.

File Description	Document
Upload any additional information	View Document
Paste link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 33:1

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

- Vision and mission statement clearly states that functioning of College is student oriented and focused on overall development.
- Teachers are aware about aspirations of students because majority of our students come from nearby villages.
- Apart from Chalk and Talk or Lecture method, teachers are more focused on conceptual clarity of subject.
- Teachers elaborate difficult concepts in local context and ICT tools are used to visualize what students are studying.

Experiential Learning:

- Geography, Environmental Studies and Commerce Depts. encourage students to have experience what they are studying in books.
- Depts. of languages carry screening of adapted movies and role playing.
- Departments of Social Sciences organised study tours to Grampanchayat to understand administration, villages to do sociological study, forts and museums to understand history, nurseries and agro business units to understand actual procedure there.
- Dept. of Commerce/Geography conducts internship, field projects and industrial visits.

Participative Learning:

- Students participate in each and every departmental event such as seminar, group discussion, wall papers, projects, chart, business idea presentation and skill based add-on courses.
- Participation in lead College activities, MCQ discussion, surprise tests, Hand-on Training, recitation competition, model exhibition, food festival competition, map reading, surveys, and yoga practice are organized.

- Dept. of Marathi conducts 'Language Fortnight' on occasion of National Marathi Language Day.
- Students visit to nearby banks, industries and villages to understand and experience bank transactions, micro-finance groups etc.
- They are encouraged to ask questions and share thoughts in class and assessed by Peer Learning.

Problem-Solving Method-

- While teaching in class, students participate in learning process and experience those things in field work, industry visits, field projects etc.
- Faculty encourages students to lead learning towards solving of problem and satisfaction.
- College organize expert lectures on share marketing, retail marketing, video lectures of teachers and YouTube videos.
- College organises activities such as teacher's day, welcome function, farewell function, birth and death anniversaries of dignitaries, various days and annual function, youth festival etc. for participative and experiential learning.
- Participation in essay writing competitions, theme based rangoli competitions, debate and elocution competition, hairstyle competition, mehendi competition, traditional day and cultural programmes where learners can earn various skills and knowledge with help of collaborative activities.
- Students participate in research competition 'Avishakar' at College and University level.
- Language departments organize storytelling, poetry compositions and recitation for students.
- NSS organizes activities related to social issues, awareness programmes based on environmental issues and social welfare.
- Vivek Vahini organizes various programmes related to superstitions and develops scientific attitude.
- College organizes lectures on gender equality and sensitization, problems of women before and after marriage and discrimination.
- Students learn Marketing, Management, Communication and Advertising Skills through food stall competition.
- B. Com. students participate in problem solving of Income Tax Calculations, Computerised Accounting, GST, Financial Accounting etc.
- College publishes annual magazine 'Shabdasawalya' and provides platform for creative writing.
- All these activities help to provide opportunity for self-assessment and self-evaluation by improving skills of listening, speaking, reading and writing.
- Overall output of different teaching methods is very positively seen in result and modification of behavior.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

- Classrooms are equipped with LCD projectors, MI Board and screens with internet connectivity.
- College issued separate computers to departments with printers and installed 6 Wi-Fi routers.
- College has computer lab with internal LAN and 20 computers.
- Broadband Internet connection is with 100 MBPS speed is provided.
- Staff is familiar with latest ICT tools.
- To strengthen knowledge, College has conducted workshops on E-content Development and Development of Blogs, Google classroom', How to create Blogs' etc.
- Network Resource Center with four computers is made available for students and teachers.
- Teachers conduct online exams through Google forms.
- PPT Bank, Question Bank, study materials are available on Departmental blogs and it is open to students and teachers.
- All departments use PPT and multimedia to simplify syllabus.
- All departments use film screening of adapted novels, drama, short story, documentaries etc.
- Teachers effectively mix up theoretical classroom teaching and practical exposure through YouTube videos, NPTEL videos etc.
- Teachers appeared for MOOCs and completed courses on Swayam platform.
- Library is updated with online resources, Infilbnet membership is regularly upgraded and N-list, NAD, Shodhganga, Shodhsindhu and allied e-resources are provided and is consisted with educational CDs and DVDs.
- Teachers recorded video lectures which are uploaded on YouTube channel.
- Social media is skillfully used by College through its WhatsApp group, Facebook Group and LinkedIn accounts and links are visible on front page of College website.
- College encourages teachers to attend training programmes, workshops, seminars and conferences related to ICT use or innovation in teaching-learning.
- Teachers help and encourage students to register for SWAYAM for online courses.
- ICT resources helped our teachers to realize process of IPR, research paper publication.
- All teachers use ICT tools in teaching-learning process and other activities.
- They use LCD projectors, PPTs, Google quiz, Google Classroom, LMS moddle, E-books, E-journals and e-learning technology.
- Computers, laptops, Wi-Fi, Android Mobile, LAN connected system are also used for effective teaching and learning process.
- ICT tools increase knowledge of various skills in different ways by raising learner's motivation and engagement as well as develop technical skill.
- Academic teaching plan, charts, question bank, multiple choice questions with answers are made during academic year with help of ICT.
- Online tests and assignments are conducted through Google classroom and Form or open resources.
- Teachers as well as students present his/her seminar and lectures using ICT tools.
- Seminar hall is equipped with ICT facilities for guest lectures, workshops, conferences.
- Faculty completed various online FDPs regarding e-content development.
- Department of Commerce conducts course in Digital Marketing and Tally with GST.
- Faculty members have created WhatsApp groups of departments to share and communicate information resulting in successful mechanism of off-campus interactions.

- In addition to chalk and talk method of teaching, faculty members are using ICT enabled learning tools such as PPT, Video clippings, ZOOM, Google Meet applications and online resources to expose students for advanced knowledge and practical learning.

For more details: <https://accnagthane.in/wp-content/uploads/2022/03/Department-wise-Blogs.pdf>

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 33:1

2.3.3.1 Number of mentors

Response: 22

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
Mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 100

File Description	Document
List of the faculty members authenticated by the Head of HEI	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality /

D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 20.91

2.4.2.1 Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	5	5	5	5

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 11.66

2.4.3.1 Total experience of full-time teachers

Response: 256.5

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

- Evaluation is an integral part of teaching-learning process.
- Internal assessment process is conveyed to students in advance by conducting awareness programme regarding internal examination process, its time table, nature of question paper and evaluation as well as assessment to assure discipline and transparency.
- As per suggestions of Internal Quality Assurance cell (IQAC) evaluation and communication process is introduced for making more transparent and robust.
- With regular interactions of IQAC and Heads of department, examination committee plans and works out for evaluation system.
- College prepares academic calendar by including internal assessment, short term courses and

University examination.

- College internal evaluation system is decentralized in order to make it more transparent and objective.
- More relevant methods such as open book test, surprise test, multiple choice questions, mid-term examinations, peer evaluation, project work, internship, seminar, quiz, unit test, question paper solution etc. are conducted.
- As per academic calendar, tentative schedule is prepared and displayed on notice board, website and on WhatsApp group of classes.
- College takes efforts for slow and advanced learners where they are assessed by different methods.
- Examination committee monitors and conducts internal examinations in College.
- All teachers submit question papers with model answer.
- All Departments assess learning levels of students by assigning some projects, internships etc.
- 27 skill oriented certificate courses are assessed by concerned Depts.
- Pre-semester examination is arranged before University examination.
- Assessment work is carried out by subject faculty.
- Evaluation reports are prepared within stipulated time and communicated to students in classroom and displayed on notice board.
- Answer books are shown on demand and guided them for better performance in forthcoming examination.
- Question papers for all tests and assignments are linked with course outcomes (COs).
- Students are provided with question bank.
- Results are declared within a week from end of exam.
- Ledger of evaluation is prepared and kept for students to know progress.
- To encourage students in co-curricular activities ten extra marks are assigned who successfully complete two years of NSS with camp and Physical Examination conducted by University.
- Question papers set as per University format.
- Confidential Printing and Xeroxing of question papers is done.
- Hand over answer books to students for verification of marks and answers
- Organized meetings with students to clarify doubts and queries
- Guidance regarding examination is given to slow learners.
- Tour reports, bank visits, field visits, field surveys are conducted and strictly monitored.
- Internal evaluation process runs continuously throughout year and every department maintains record of internal examination. College takes lead for robust and transparency in internal examination.
- College gives freedom to departments to choose method of evaluation process which contains multiple choice type questions, home assignments, seminars, unit tests, class tests, surprise tests, project reports, oral tests, e-tests and common core.
- Seminar presentations are strictly monitored by subject experts.
- Project work is strictly checked in front of students.
- Evaluation and communication process system creates faithful relationship between student and teacher.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

- IQAC consistently works on student centric activities and interacts with exam committee.
- Academic Calendar is displayed on notice board and College website for all stakeholders.
- In induction programme, principal briefs about examination-evaluation system and how POs PSOs and COs are attained.
- College and University have well-defined process for addressing evaluation grievances.
- Evaluation of first year is done at College level and second and third years at University level for University Exams. Grievances related at College level are solved by College Exam Committee and grievances related at University level are solved by University Exam Cell.
- Exam Cell collects applications and fees of answer books for photocopy. Photocopy is given to students. Student can apply photocopy within fifteen days after declaration of result.
- After receiving photo copy, students should consult subject experts.
- If there is possibility of change in marks then they can apply for reevaluation.
- Examination Department reassesses answer book by another subject expert appointed.
- If there is any change in marks, it is to be corrected.
- Student can apply for revaluation within four days after receiving photocopy and final revaluation result is declared within fifteen days.
- Grievances related to University examination of part-II and part-III, student can apply to University through online process for photocopy within fifteen days of declaration of results then submitting application online for revaluation to University examination department and after receiving photocopy from examination department of University, University appoints subject expert and reassess answer book.
- Then final revaluation result declared within fifteen days.
- College conducts home assignments, tests, presentations, group discussion, etc. to assess performance of students and College exam committee executes its internal exams in meticulous manner. Unit tests and pre-semester answer sheets are shown to students on scheduled day after assessment.
- Grievances related to internal examination, students should submit application to committee.
- Committee takes review of grievances and gives suggestions to particular subject expert for solving complaint.
- Subject experts arrange meet with students and clear doubts related to grievances.
- Committee takes review of report of subject experts and conveys same to student.
- All exam related grievances are addressed to committee where Principal is chairperson.
- However, internal supervisors and internal flying squad are deputed for smooth conduction of exams.
- If any grievance occurs, student needs to apply to exam committee.
- Committee discusses with concerned teacher and solves issue at primary level.
- Internal exam marks are displayed on notice board and queries are discussed with them.

- Generally there is zero tolerance policy for malpractices of students.
- Teachers prepare question papers by keeping ethical values of academic integrity.
- Internal assessment is carried out in class in jovial way by asking questions.
- Students have freedom to use suggestion box for queries and instructions.
- Students go through answer books and know performance regarding strength and lacunas.
- If there are any complaints regarding assessment, they are clarified on very day.
- All mechanism to deal with examination related grievances is transparent, time bound and efficient.
- Mentor-Mentee Scheme helps students to feel ease before going to committee with any grievance.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

- College follows curriculum designed by University and teachers give important suggestions regarding curriculum to University at time of designing curriculum.
- IQAC and College administration instruct to define POs, PSOs and COs to departments who conduct regular programs along with additional courses.
- POs, PSOs and COs have been prepared by discussing with all stakeholders and displayed at eyesight of students and teachers. These outcomes analyze expectations and abilities to do after completion of programme or course.
- Wide publicity has been given to POs, PSOs and COs by College.
- Instead of mere displaying all outcomes on website, College puts boards in all departments. Faculty of every department confirms outcomes in departmental meetings and then it is displayed on notice board and uploaded on College website.
- At time of preparing prospectus, POs, PSOs and COs are mentioned and during student-parent-teacher meet, parents are made aware of learning outcomes.
- In first week, teachers' induction programmes are conducted to map outcomes and how to attain them.
- Through orientation programmes, classroom discussions, expert lectures and practicals, outcomes are shared with students. In induction meeting of Principal, students are informed about outcomes.
- College develops program and course content targeting outcomes of program and course can be achieved.
- College deputed teachers for workshops, seminars, conferences and FDPs to enrich them to attain

outcomes.

- Learning objectives are communicated through various means such as College prospectus, Principal's address to students and parents and Alumni meets.
- Outcomes are prominently featured on College boards, magazine and publications during conferences and seminars.
- Naturally, the faculties interact with students about what they are supposed to get at end of each program.
- Possible ease or difficulties in attainment of outcomes is also considered.
- College organizes career counseling lectures and capability enhancement programmes to effectively communicate learning objectives and expected outcomes.
- Students acquire lifelong skills, deep subject knowledge and disciplined behavior at end of programme or course.
- College teachers define POs, PSOs and COs for each programme offered by College.
- College provided values, knowledge and skills based education and assured that all POs, PSOs and COs would be attained.
- College designs curriculum of certificate courses and programme outcomes are designed accordingly.
- It develops mindset of student for continuous personal and professional growth.
- Outcomes satisfy purpose of educating graduates able to lifelong learning.
- All learning outcomes creating an atmosphere in which students can accomplish potential and stimulate strong sense of belonging to College.
- Programme outcomes of self-designed courses of the College are also clearly stated and displayed on College website and communicated to students in regular classes.
- These outcomes are also stated to students during various curricular, co-curricular and extra-curricular activities.

For details see: <https://accnagthane.in/wp-content/uploads/2022/02/POs-PSOs-COs.pdf>

File Description	Document
Upload COs for all courses (examples from Glossary)	View Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

- Quality enhancement process depends on evaluation of attainment of Outcomes and College has been continuously working on attainments of outcomes.
- IQAC keeps efforts by organizing meetings and plans mechanism to evaluate POs, PSOs and COs which focuses on observation and assessment of students' performance.

- Outcomes are elaborated to students through Principal address, induction programme, expert lectures and classroom interactions. To focus on outcomes, they are categorized in slow, average and advanced learners on basis of previous year marks.
- POs, PSOs and COs are displayed in College campus at various locations and uploaded on College website.
- Awareness of cross-cutting issues, basic conceptual clarity, life-skills, practical exposure and behavioral change are few of parameters to recognize or evaluate attainment of course outcomes.
- CIE, Google Classroom, PPT Bank, MCQs, Peer Evaluation, Home Assignments, Unit Tests and University assessment are helping to evaluate learning outcomes.
- College provides subject related add-on, value added certificate courses to inculcate actual outcomes at end of course and extend it through life.
- Lectures on competitive examinations, career counseling and soft skills are playing crucial role in overall development of students.
- Employability Programmes have been conducted periodically.
- PSOs are measured through both academic and non-academic performances of students.
- Performance of students in internal and external examinations, in assignments, participation in class activities, role in departmental activities are some of means by which PSOs are measured.
- Students are also encouraged to take part in competitions, seminars and conferences, research competitions, etc. Performance within and outside College in various academic events provides index of learning-levels.
- COs are measured through performance of students in class, internal evaluations, and external evaluations.
- Students are measured continuously based on regularity, receptiveness, participation in class discussions, answers to questions asked by teacher and overall quality of conduct.
- Teachers provide critical inputs to students on basis of this performance and they are helped to improve performance in external examinations.
- Course exams of B.A. and B. Com. I and II have weightage of 50 marks per semester and B.A. and B. Com. III have 40+10 i.e. University question paper its evaluation for 40 marks and internal College evaluation for 10 marks.
- Unit tests, home assignments, seminars, projects and preliminary examination in each semester are conducted. Group projects and seminars are conducted and evaluated.
- Outcomes are evaluated through Avishkar Research Competitions, Field Visits, Trade Fair, Youth Festival, Wallpapers, College Magazine etc.
- Principal in staff meeting discusses result and if result is less than University then reasons are identified and solutions to improve results is discussed.
- If results are less than University, Principal demands written explanation from faculty. Explanation is forwarded to Sanstha and it takes appropriate action helping to improve performance.
- Results of final year students show outcomes.

Attainment of outcomes evaluated through:

- Co- curricular Extra-curricular Extension and activities
- Various competitions and exhibitions
- Merit Scholarships, Awards and Prizes

- Addressing Cross Cutting Issues
- Teaching of Curriculum in stipulated time
- Skill Based Certificate Courses

- Career Oriented Courses
- Mentor- Mentee Scheme
- Result Analysis
- Higher Studies Progression
- Placements
- Feedback Mechanism

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 87.86

2.6.3.1 Total number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
169	147	136	176	183

2.6.3.2 Total number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
179	173	174	196	199

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document
Upload any additional information	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 8.25

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.5	0	0.5	0	7.25

File Description	Document
Institutional data in prescribed format	View Document
e-copies of the grant award letters for sponsored research projects / endowments	View Document
Any additional information	View Document

3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 17.5

3.1.2.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	1	0	5

3.1.2.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
8	8	8	8	8

File Description	Document
Supporting document from Funding Agency	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Paste link to funding agency website	View Document

3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years

Response: 35

3.1.3.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
9	5	7	8	6

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.2 Research Publications and Awards

3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years

Response: 1.32

3.2.1.1 Number of research papers in the Journals notified on UGC website during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
5	3	7	14	0

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 5.91

3.2.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
18	25	44	18	25

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3 Extension Activities

3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

- Vision and Mission statements reflect our social commitment, national integration and harmony through various extension activities.
- Apart from its assurance of academic excellence, College organizes various extension activities.
- Our students are 'Goodwill Ambassadors' of society. College conducts different extension activities in neighbourhood community in sensitizing students to various social issues.
- NSS Unit is actively working in surrounding villages.
- All Govt. organizations such as Police Station, Tehsil Office, Blood Banks and Hospitals have actively participated in Voter Awareness Campaign, *Police Mitra Abhiyan*, *Swachh Bharat Abhiyan*, *Beti Bachao Beti Padhao*, Digital Payment, *Vittiya Saksharata Abhiyan*, Eye donation campaign, Health and Hygiene, Rallies of awareness regarding Population Day, Aids Day, Social Justice Day, Run for Unity, Blood Donation Camps, Village Adoption, Tree Plantation and Anti-Drug-Addiction and Alcohol Campaign etc.
- College is well recognized and honoured for this contribution by Govt. Recognised Bodies and NGOs.

- Those areas follow Village Grampanchayat Recognition, District Health Center Recognition, Rotary Club and A. D. Shroff Elocution Competition.
- Almost each department conducts outreach activities promoting institution-neighborhood community network and student engagement.
- College organizes all extension activities through N.S.S., *Vivek vahini*, Women Development Cell, *Sachetana Mandal* etc.
- NSS Unit adopts a nearby village and outreach programmes are organized.
- Students of College are emotionally attached with villagers through NSS camps.
- Volunteers stay for a week in camp and carry out works like construction of Nala Bunding, soak pits, sanitation pits, roads cleanliness etc.
- N.S.S. camp provides a platform to students and neighbourhood community to listen talks of invited eminent personalities on various issues.
- These activities help to inculcate national integrity and moral values among students and community.
- Anti-addiction campaign, poster exhibition on effects of addiction, pollution-free Diwali campaign, and street plays on awareness activities are conducted.
- Students actively participate in voter and Aadhaar Card awareness campaign organized by College with collaboration of Election Department of District.
- Students are involved in cleaning campus under *Swachhata Abhiyan* and making campus and its surrounding area into a plastic-free zone.
- College organizes number of programs such as prevention of sexual harassment, street play for beti bachao-beti padhao, nirbhay kanya abhiyan, health consciousness programmes including hand washing, hemoglobin check-up, general health check-up, AIDS Awareness lectures and rallies.
- College organizes Vachan Prerna Din to inculcate reading habit among students on occasion of Birth Anniversary of Dr. Abdul Kalam.
- NSS organizes plastic eradication campaign, tree plantation programme and AIDS awareness rallies. Volunteers perform various activities like tree plantation, cleanliness drive and awareness programmes in adopted villages.
- Constitution Day, Sadbhavana Din, Ahinsa Din, Tree Plantation Programme, Road Repairing, Voter Awareness Rally, Street Plays, Slogan Competition, Village Cleanliness Campaign, Birth and Death Anniversaries of National Leaders and Social Reformers, Impact of Climate Change etc. are organized.
- Vivek Vahini Committee is actively engaged in imbibing scientific temperament and rationality among students.

Overall Impact and Outcome of Extension Activities

- Above activities have made significant impact and contributed to holistic development of students.
- It enhanced sensitivity of students towards various social issues.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 23

3.3.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
18	3	1	0	1

File Description	Document
Institutional data in prescribed format	View Document
e-copy of the award letters	View Document
Any additional information	View Document

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 191

3.3.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
18	37	50	38	48

File Description	Document
Reports of the event organized	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years**Response:** 300.86**3.3.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
825	2887	2943	2435	2617

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.4 Collaboration**3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years****Response:** 133**3.4.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
8	29	33	30	33

File Description	Document
Institutional data in prescribed format	View Document
e-copies of linkage related Document	View Document
Any additional information	View Document

3.4.2 Number of functional MoUs with national and international institutions, universities,

industries, corporate houses etc. during the last five years

Response: 15

3.4.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
8	2	1	0	4

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
e-Copies of the MoUs with institution./ industry/ corporate houses	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

- College has provided adequate physical facilities and updated academic facilities as per requirement.
- College is well equipped with physical and technology enabled infrastructure supporting existing academic programs and administration.
- College has campus area of 3 Acre 30 R and built up area is 2433.02 sq. mtrs.
- Main building of College consists of Administrative Office, , Library, Separate Study Room, administrative office, well- furnished cabin of Principal, 08 departments with separate cabins, auditorium, boys and ladies common rooms with vending machine, railing for differently-able students, 16 ICT enabled classrooms with spacious seating arrangements and glass boards and electric fans, multi-gym., Common Faculty room, IQAC, Computer lab, Exam Dept., Competitive Examinations/Placement/Counseling centre, NSS Room and playground to support academic and non-academic activities.
- Departments are with computers, printers, proper light, ventilation, chairs, tables and LCD projectors with 100 MBPS BSNL broadband internet connectivity, fans, wall clocks, LED bulbs, tube lights etc. and with separate Department Library
- All Cells, Departments, Offices have battery back-up and support of solar energy.
- Wi-Fi facility is made available.
- Filtered drinking water facility is made available.
- For security and safety College has fixed up 16 CCTV cameras.
- Central Library of College has a spacious room with 190.46 square mtr. College library contains 4620 text books, 3638 reference books, 25 National and International Journals. It has full automation facility and has membership with INFLIBNET database. There is spacious reading hall in Library. Library has network resource facility, OPAC (Online Public Access Catalogue), computers, broadband connection and reprography facility.
- There are various sections in library viz. new arrival section, periodicals, circulation, photocopying, referral services etc.
- College has its own website, Auditing, Admission, Library softwares and Exam, Scholarships softwares of University and Govt.
- All Departments have separate blogs.
- College has separate toilet facility for girls and boys students and staff. Principal Cabin has its own toilet.
- College has Canteen that fulfills needs of students and staff which offers fresh and good quality hygienic food items at affordable cost.
- There is ample parking facility for two and four wheelers.
- College has a play-ground measuring 5100 sq. mtr.
- Separate space for gymkhana with all amenities and gym equipments.
- Separate facility of Guest House is available in College.

Details of ICT Infrastructure

- Computers 42
- Laptops 02
- LCD Projectors 10
- Bar-code Scanners 01
- Bar-code Printers 01
- Color Printers 02
- Printers 10
- Printers with Scanners 04
- Xerox Machines 02
- Digital Camera 02
- T.V 01
- CCTV 16
- Public Auditory System 01
- Bio-metric Machine 01
- Battery back-up System 06
- Solar Power Back-up 20
- High Speed Scanner 01
- MI Board 01
- Refrigerator 01
- Air Conditioner 02
- In accordance with guidelines of Shivaji University, Kolhapur, College has established strong room for university examination with Xerox Machine, Computer, Printer, CCTV surveillance and Internet connectivity.
- Separate ICT equipped IQAC room; computer and internet connectivity, printer and high speed scanner are available.
- 1 computer lab with 20 computers used for practicals and some courses.

More details: <https://youtu.be/-ecH3KWbA4g>

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

- College has playground and Gymkhana keeping in view overall personality development of students.
- College takes keen interest in organizing sports, games and extra-curricular activities.

- To promote sports and games, College provides most of infrastructural facilities and indoor games such as Carom, Chess, and Yoga etc.
- Playground is 5100 sq. mtr. And Gymkhana is equipped with all infrastructural facilities necessary for indoor and outdoor games.
- We have plenty of space available on playground for volleyball, Kho-kho, Kabaddi, handball and various athletic events.
- Indoor space is used for playing indoor games such as Chess, Judo, Taekwondo and Carom, etc.
- Our Sports unit have track record of participation and winning matches at Zonal, Inter zonal, levels.
- Many of our students have represented in university teams at different levels.
- College provides facilities for sportsmen and players by providing various facilities and has made provision for gym of 65.31 sq. mtr. It has following facilities:

1. Bench press exercise-I
2. Bench press exercise-III
3. Chin-up exercise
4. Thigh exercise
5. Shoulder exercise
6. Hip exercise
7. Shoulder press exercise
8. Knee exercise
9. Double bar exercise
10. Push up exercise
11. Pulley Exercise
12. Standing Pulley exercise

Indoor Games

- 1) Chess
- 2) Carom

Gymkhana Equipments Number

Single Bar 01

Chest press 02

Leg press 02

Abdominal sit up 01

Standing sitting twister 01

Push up stand 01

- Cultural Cell is strong asset of College and our performance in cultural activities is noteworthy.
- Students have represented at District, University and State level cultural events.
- College has essentially equipped Cultural Cell for students who have genuine interest in artistic activities. They include harmonium, tabla, dholki, triple, Lezim, Zanz, etc. and musical accessories audio-visual aids including Television Set, Sound System, V.C.D., D.V.D., L.C.D., Tape Recorder and Computers are available.
- Students prepare and practice during competitions.
- Students have participated in cultural events like Street Play, Elocution, One Act Play, Debating, Spot Photography, Essay Writing, Sketching, Folk song, Folk Dance, Group Songs, Vocal and Classical Singing, etc.
- Open air stage and auditorium are used for Annual Prize Distribution Programme, Cultural competitions and or functions as Students participate in cultural and sports events at University, State levels.
- College takes participation in different events like plays, mimes, skits, folks dance, one act plays, street plays etc., of Youth Festival organized by affiliating University.
- Taekwondo training is provided to make students strong and able for self-defense.
- For outdoor games there are facilities for Volleyball, Kabaddi, Kho-Kho, and Athletics for students, College has equipment like Big Nets, Balls and Volley Ball Poles.
- Consumables like T-Shirts, Shoes, Stockings, Balls, Javelin, Shot-put, Discus throw are provided from College as per requirements of players during zonal, inter-zonal and intercollegiate sport tournaments and or sport activities.
- To motivate players, incentive like T-shirts, shorts, T. A. and D. A. are provided accordingly.
- International Yoga Day is celebrated on open space.
- Students can prepare and practice at time of Youth Festival competitions, during Vivekanand Week and Cultural activities in N.S.S. camp.
- Gymkhana Blog: <https://accnagthanegymkhana.blogspot.com/>
- Cultural Blog: <https://accncultural.blogspot.com/>

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)**Response:** 100**4.1.3.1 Number of classrooms and seminar halls with ICT facilities****Response:** 16

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**Response:** 43.4**4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0.87	3.501	59.77	50.59	2.05

File Description	Document
Upload audited utilization statements	View Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

4.2 Library as a Learning Resource**4.2.1 Library is automated using Integrated Library Management System (ILMS)****Response:**

- Central library of College was established in 2000, since then library has made consistent progress in terms of collection of books, periodicals, e-resources and services.
- College library has furnished space of 190.46 square mtr. Area providing open access facilities

which help easy access and which is fully automated.

- Study room is available for students during 8.30 am. to 4.00 pm.
- Library has total 8258 text and reference books, 25 Journals, and 7 newspapers.
- Separate library blog is created for techno savvy users, it contains digital repository of syllabus and question papers, previous year question paper set, Online open access resources, competitive exam resources, newspaper clippings etc.
- Library is having active membership of INFLIBNET N-LIST consortia and provides 6000+ e-journals and 3200000+ e-books on various subjects having user ID and Password based facility for faculty and students. Electronic Resource Management package for e-journals available through N-LIST INFLIBNET.
- Separate library cards are issued to students for issuing text books, reference books and journals. Separate 4 computers provided to library users for searching books on Online Public Access Catalogue (OPAC).
- Library has good number of CD/DVDs collection providing e-learning environment to interested readers and are used in actual teaching.
- College has purchased library management software. College paid Rs. 12,500/- annual maintenance contract (AMC).
- Library used Lib Man Library Management Software during 2015 to 2021. However, it has purchased new E-Vidya Library Management System Software in 2022 by spending 35400/- rupees.
- Its version is cloud base, which facilitates automated book circulation; book accession, user administration, generation of all types of reports, barcode and library user cards.
- Separate webpage is created on College website in wordpress format to update happenings and news of library regularly.
- OPAC is available for users and one computer is made available at entrance for this purpose.
- Web OPAC is available on mobile mode for teachers and students.

Following facilities are available in library:

- Printer 01
- Bar Code Printer 01
- Bar Code Scanner 01
- Xerox Machine 01
- Services fully automated
- Total number of computers for public access 04
- Total number of printers for public access 01
- Internet band width / speed 100 MBPS
- College Repository Available in library repository computers
- Question bank hard copies
- Participation in Resources sharing network/consortia like INFLIBNET
- OPAC deals with Catalogues and Searches, books present in Library can be searched on basis of various criteria like, Title, Author, Subject, Place of Publishing, Publisher, Year of Publishing, Classification Number, ISBN No., Editor, Translated Books and Document Type Catalogue, with exact details and status of books present in Library.
- Library gives free access to College depository

- Free internet facilities made available to students.
- Staff and students can access free e-books and e-journals.
- Manual system is also applied for maintaining Library record.
- New arrivals of books and journals are displayed on separate stands and racks.
- Study room facility is made available to Alumni for preparation of competitive exams.

5 computers used for following:

- OPAC 01
- Circulation of Books 01
- Library Administration Work 01
- Internet Book facility 01
- Server 01
- Blog: <https://libaccn.blogspot.com/>

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: A. Any 4 or more of the above

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 1.64

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
1.023	0.90	0.484	3.34	2.47

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 5.41

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 40

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

- College aims to make teachers, students, office staff and all stakeholders familiar with modern teaching and learning aids.
- College has well established mechanism for upgrading and deploying Information and Communication Technology infrastructure.
- College frequently updates its IT facilities through various systems.
- Provision is made in budget for maintenance and technical staff is appointed for maintaining hardware and ICT infrastructure.
- Classrooms are given equipments and essential facilities like complete surveillance system, electrical power supply with battery backup, facility for high speed communication links, LCD projectors, designed furniture, anti-virus for all computers, etc.
- College is equipped with 42 computers, 02 Laptops, 10 LCDs, 12 Printers, 3 Scanners, 1 Document Scanner, 1 Cameras, 1 Video camera, 02 Xerox machines, 4 all-in-one printers, CDs and DVDs.

- There is a computer laboratory with 20 computers.
- College has BSNL broadband internet connection with 100 MBPS speed. Internet connectivity is provided free of cost to staff, students and stakeholders and computers are connected with LAN facility.
- There are 16 CCTV Cameras for security and surveillance purpose.
- For major disorder and damage, computer technicians and service providers are hired for updating, repairing and replacement.
- Licensed copies of Microsoft, Windows, and Quick Heal Total antivirus are installed on PCs.
- Formatting of computers on basis of corrupt operating system and replacing of hardware of old computers to new computers are taken for maintaining and utilizing computers.
- Wi-Fi facility with 6 routers is provided to all over campus for all stakeholders in free of cost.
- College has CDC, Purchase Committee and for upgradation of IT facilities and maintenance which monitors requirements.
- As per requirement, computers, printers, multifunctional printers, LCD projectors, Xerox machines etc. are purchased.
- Number of computers and printers are increased frequently. Office software is also upgraded frequently.

• **Comparative Chart:**

Sr. No.	Description	First Cycle	Second Cycle
1.	Computers and Laptops	35	44
2.	Printers, scanner with printer	02	16
3.	Library software	Lib Man LMS	E-Vidya LMS
4.	LCD Projectors	07	10
5.	Computer Lab	01	01
6.	Internet (BSNL broadband)	10 MBPS	100 MBPS
7.	Wi-Fi	0	06 Routers
8.	Xerox Machines	01	02
9.	Colour Printers	01	02

• **Library Management System:**

- Library used LibMan Library Management Software during 2015 to 2021. However, College purchased E-Vidya Library Management System Software in 2022.
- College uses window based database access software of Parent Institute for office management .
- This is used for student's admission process, registration, issuing certificates, cashier module, leave module, accounting module, utility module, 10000 complimentary SMS and E-mail and SMS integration, T. C. Issue, daily accounts, etc. Cost is 62856/-. College uses accounting software of Parent Institute 'Vivek. This is used for account management, Journal Ledger and Balance Sheet etc.
- College has AMC for upgradation of IT facilities and e-waste management. College has formed e-waste policy for its proper utilization, maintenance and e-waste.
- There is power backup facility. Staff and students acquire information for research work,

presentation of papers and preparing projects.

- Teachers and students surf websites for making teaching and learning effective and enjoyable.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 20:1

File Description	Document
Upload any additional information	View Document
Student – computer ratio	View Document

4.3.3 Bandwidth of internet connection in the Institution

Response: A. 50 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 38.9

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
7.36	9.81	12.22	10.88	9.47

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

- College has systematic mechanism for maintenance of all facilities. Some of them are maintained by Annual Maintenance Contract given to concerned agencies on demand and need and others are maintained by staff.
- Physical and academic facilities policy helps to utilize all facilities for educational, research and administrative activities properly and to create framework for optimum use of facilities.
- Our Parent Institute has appointed various dealers through online tendering system for purchasing computers, laptops, printers and ICT devices. Required material and equipments are purchased from dealers and suppliers recommended.
- There are enough classrooms for routine classes with spacious Library, Administrative Office and basic facilities as per University norms.
- Principal constitutes various committees for maintenance of infrastructure facilities including Purchase Committee which monitor smooth functioning of College.
- All requirements including purchase of equipments, instruments and maintenance are discussed in CDC for approval.
- Requirements received from library, office, staff and support services are analyzed and sorted as per necessities and priorities.
- In matters of purchase, repairs and augmentation of physical, academic and support facilities, College follows rules and regulations laid down by Parent Institute, University, Govt. of Maharashtra and UGC.
- College maintains dead stock registers of equipments, instruments etc.
- College has Computer Lab consisting of 20 computers with internet LAN used to conduct courses.
- Maintenance and minor repairs of computers and or electronic instruments are done by hiring external agency.
- Internal cleaning of College building is equally distributed among all support staff.
- Garbage Van (Ghanta Gadi) of Nagthane Grampanchayat regularly collects garbage.
- Both urinals and toilets are also regularly cleaned with proper hygiene.
- College has set up separate dustbins for collecting solid and liquid waste.
- At primary level, solar energy is generated as alternate energy source.
- Sanitary Napkin Vending Machine with destroyer is also set up in Ladies Toilet.
- Furniture if any, damaged is replaced by new ones. Glass boards if broken are changed urgently. Broken glass panels of windows are replaced.
- We have 16 classrooms with LCDs, LAN and Wi-Fi.
- Classrooms have sufficient ventilation, light, seating arrangement, glass boards, dais, LED tube lights and fans.

- Classrooms are kept clean by sweeping and wiping by peons.
- Classrooms are utilized for short term courses and co-curricular activities after regular lectures.
- Broken desks are repaired or damaged desks are replaced by new ones.
- Minor changes and repairs to classrooms, and or facilities are done.
- Major repairs and augmentations of classrooms are done by hiring external agencies.
- There are 42 computers, 02 laptops, 10 LCDs, scanners, printers, Xerox machines, copiers.
- Computers with internet connectivity and printers are provided to IQAC, departments and support services like Library, Administrative Office, NSS, Sports and Computer Lab.
- Computers and all or electronic devices out of use are removed from dead stock on recommendation of expert committee.
- Central Library is spacious, user friendly, dust free and well-ventilated.
- Library has advisory committee to monitor smooth and effective functioning of all services provided shouldering various responsibilities like finalizing annual budget, purchase of reference books, purchase of textbooks and some important books, journals and periodicals, etc. Committee takes decision about Library fees, book collection, late fees, deposits, weeding out policy of unwanted books etc.
- Library is computerized, barcode system is adopted. It also uses system of catalogue (OPAC).
- Old books are maintained properly. Library is fumigated once in year to keep it away from pests. Monthly cleaning of books and racks is done.
- Library makes available different newspapers in Marathi and English and provides facility to outdoor readers who include retired staff, alumni and general readers.
- Stock verification is done periodically.
- Librarian seeks recommendations from Departments to purchase necessary books.
- After arrival of new books, titles are shared on social networking platform and also display books on new arrival section for information of staff and students.
- Library used Lib Man Library Management Software during 2015 to 2021. However, it has purchased new E-Vidya Library Management System Software in 2022. College has AMC for library software.
- Online access to e-journals is provided through INFLIBNET N-LIST Consortia.
- Bar Code Readers and User Tracking System are instrumental in issuing of books which saves time.
- Library attendant and peon look after maintenance of library.
- College is under surveillance of 16 CCTVs including Library. It is maintained by GridAxis, Pune.
- College has AMC with S. S Computer, Karad and maintenance of computers is done regularly.
- Concerned persons look after maintenance job, updating of operating system, antivirus, softwares, hardwares and technical problems.
- Power backup is provided to computer systems to use optimally.
- BSNL Broadband Internet with 100 MBPS speed is provided and 6 Wi-Fi routers are also set up in College.
- LAN and internet connectivity is regularly tested.
- Computer lab softwares are also upgraded by time to time.
- Audio-visual system is set in auditorium.
- College conducts examinations of university through online softwares and training is provided to staff.
- For safety and security, fire extinguishers are set in Library, Administrative Block, and Computer Lab.
- College website is maintained regularly by AMC with GridAxis.in, Pune.
- College uses Office and Accounting softwares of Parent Institute and maintenance of these are done

by Sanstha's experts.

- Gymkhana committee is constituted to look after maintenance and utilization of ground.
 - We have Gymnasium and a play-ground which are well maintained and used optimally.
 - Sports and Gym equipments are oiled/greased and used frequently.
 - Outdoor sport facilities are maintained by Director of Physical Education, non-teaching staff and players.
 - Repairs to gymnasium and specialized equipments are done by trained agencies.
 - There is auditorium for cultural activities.
 - There are various musical instruments for practicing cultural activities.
 - College has provision of budget allocation for various activities.
-
- Classroom allotment is done by time-table committee.
 - Classrooms, offices, porch and stairs are cleaned; windows are cleaned periodically by staff.
 - They cut grass, trim trees and maintain mini garden.
 - Electrician looks for replacement or fitting of light tubes, bulbs, switches, MCB boxes, fans and replacement of electrical wiring.
 - Plumber looks after maintenance of water supply and pipe fittings.

For details: https://accnagthane.in/wp-content/uploads/2022/02/Maintenance-and-Utilisation-of-Facilities_0001.pdf

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 68.83

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
501	601	526	477	544

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	View Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 68.83

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
501	601	526	477	544

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 83.66

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
893	655	513	555	580

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 11.07

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
39	19	23	18	11

File Description	Document
Upload any additional information	View Document
Self attested list of students placed	View Document
Institutional data in prescribed format	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 136.04

5.2.2.1 Number of outgoing student progressing to higher education.

Response: 268

File Description	Document
Upload supporting data for student/alumni	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

Response: 100

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
12	6	3	4	7

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
12	6	3	4	7

File Description	Document
Upload supporting data for the same	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 41

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
3	9	18	8	3

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters and certificates	View Document
Any additional information	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

- Motto of Parent Institute is 'Education for Knowledge, Science and Culture'.
- So enough representation to students is given in co-curricular, extracurricular activities of College and partial representation at administration.
- College convinces students that it is opportunity to develop their overall personality.
- College is involved in activities at institutional and societal level which are monitored and executed by students.
- Active students are given representation in statutory committees like IQAC, ICC, Special Cell, Grievance Redressal Committee etc. where they regularly suggest to upgrade image of College in society.
- Process of admission, exam form submission, scholarship forms, etc. is smoothly conducted with student friendly relations of institution.
- Student representatives are in committees like Anti-ragging Committee, Internal Complaints Committee, Internal Quality Assurance Cell, Placement and Career Counseling, NSS Committee, Gymkhana Committee, Cultural Committee, Library Committee, Vivek Vahini, Magazine Committee, Student Development/Welfare Cell, Grievance Redressal Cell etc.
- NSS activities like a lecture, workshop, rally, or any social event, our students are well represented and actively involved in effective implementation of event.
- NSS camp planning and execution can be best example of student's involvement.
- With help of Student Council, sports, cultural events and competitions, tree plantations etc. are organized in College premises and vicinity.
- Truly, Council helps students to engage in a concrete partnership with all stakeholders in functioning of College.
- Student Council is a great way for students to perform leadership roles, promote voice of students, solve their problems and it reflects positive impact on their mind and simultaneously same is reflected in community.
- Previously, College forms Students Council for every academic year as per provisions of sections 99 (1) (3) of 'Maharashtra University Act 2016' and as per norms of affiliating University.
- Two meetings of Student Council are organized in academic year.

- Chairman of Student Council is Principal of College and members of council are NSS Programme Officer, Director of Physical Education, one student from each class is selected based on his/her academic performance in last examination, one student showing outstanding performance in each activity like Sports, NSS and Cultural Cell nominated by principal, two female students nominated by principal from categories (SC/ST/NT/VJNT/OBC). Secretary of respective Student Council is elected by members of Student Council.
- Students Council plays a significant role in all conferences, workshops, sports events and functions.
- It helps to improve leadership qualities, confidence, sense of responsibility and active participation among students. Improvement in communication and healthy dialogue among students is seen after this initiation.
- College magazine '**Shabdasawalya**' is published annually to provide platform to students to show their creativity. Articles, photographs, drawings, cartoons, research articles, poems and many type of literature of students are published.
- In addition, there is a wall paper exhibition on special occasions.
- Suggestions and feedbacks given by students play a vital role in improving quality of academic, administrative and support services.
- Students' representation on various bodies promotes inclusiveness and participatory governance to execute day to day activities smoothly and effectively.

For more details see: <https://accnagthane.in/college-committees/>

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 662.8

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
287	617	1432	354	624

File Description	Document
Upload any additional information	View Document
Report of the event	View Document
Institutional data in prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

- College has very strong alumni association since its inception.
- **Arts and Commerce College, Nagthane Alumni Association** is registered in 2019 society under Societies Registration Act, 1860 (XXI of 1860). Alumni Association adds alumni members every year. Besides, it opened its own bank account for financial contribution.
- College organizes one alumni meet and two meetings of Alumni Association annually.
- Alumni are placed in agriculture, industries, education, business, professional fields, entertainment and media, industry, academics and social work.
- Two of our teachers are members of alumni association who play key-role in binding this group for development of College and works for overall development of students.
- It helps our institution not just financially, but in terms of academic planning, internship and placements of students, career guidance and on-job guidance in their firms also.
- Alumni members are active members in IQAC, CDC, NSS and Fund/Donation Committee etc.
- They help to collect fund for extension of College building and for beautification of campus.
- Alumni came forward to help economically weaker students to pursue their education.
- While organizing seminars and workshops, they contribute or sponsor one of events to make it successful.
- Our alumnae are settled in vicinity and running various small scale industries, so at very affordable or sometime free of cost they support College by providing JCB, Tractors etc. whenever and wherever necessary for maintaining ground and campus.
- Some of our alumni students have donated fund to honor meritorious students every year to motivate them.
- Alumni students who joined government services or successful entrepreneurs are invited to guide students.
- Alumnae NSS student help College in organizing special camps at village level.
- Some of alumni are elected as public representatives; they help us whenever there are some local problems.
- College website, Facebook Page and social media are best means to have fruitful communication with alumni.
- Alumni association has been functional in shaping policies and overall development of College.
- Members of association are representatives of different streams.
- During meets, alumni discuss present situation of College, achievements, progress, and future plans of College.

- Alumni use to suggest some improvements required. Feedback is taken from alumni which is considered while preparing future plans.
- Alumni offer assistance in form of educational aids like books, watches, sealing fans, photo frames, portraits etc.
- Alumni, associated with social reforms, are invited in NSS camps to encourage volunteers to do social service which encourage volunteers positively.
- Many alumni have helped College by delivering lectures as resource person in various courses, programs, workshops etc.
- Alumni are firm to give support to the College through various activities and programmes.
- Their presence on various occasions helps to strengthen collaboration among past and present students.
- Alumni Association is strength of our college.
- Alumni provide experts from diverse fields on different occasions
- Financial Contribution: Alumni contribute to Annual Prize Distribution by sponsoring prizes for academic rankers in each class.
- Alumni have contributed in Institutional Scholarship which is distinctiveness of College.
- College and Alumni Association have published Alumni Booklets of 2019-20 and 2020-21.

For more details see: <https://accnagthane.in/alumni/>

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

File Description	Document
Upload any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

College is governed by management named 'Shri Swami Vivekanand Shikshan Sanstha, Kolhapur.' Motto of Sanstha is "Education for Knowledge, Science and Culture".

In tune with motto of management, College has set following vision and mission:

Vision:

Overall development through quality education in context of global knowledge society

Mission:

To encourage and insist on 'Excellence' and 'Commitment' on developing initiative, creativity, planning and scientific attitude and act with wisdom, information, concern for duty, love for learning and an urge to make Arts and Commerce College, Nagthane, a centre with difference and to be an Indian 'with a difference'.

Objectives:

- To inculcate values like non-violence, truth, tolerance, secularism, environmental awareness and scientific temperament.
- To generate employment opportunities for the youth by fostering global competencies among them.
- To prepare the students academically sound and help them to face examination for vertical progression.
- To provide a better teaching-learning environment.
- To help the students to develop their overall personality by organising various activities.

Since last more than two decades, College, in tune with its vision and mission, has been imparting quality education to hilly, rural and deprived area of Satara, Karad and Patan Talukas.

- Founder of Sanstha, eminent educationalist, Shikshanmaharshi Dr. Bapuji Salunkhe, being a teacher, adopted inclusive policy seeking participation of teachers in decision making bodies of management and College.
- College prepares perspective plan under guidance of Management, CDC, IQAC, and Students' Council including academic, infrastructural facilities and extension activities.
- Governance of College is decentralized.
- College organizes various programmes for women empowerment and gender equity.
- Environment awareness programmes are organized to sensitize students for protection and conservation of natural resources.
- Through various activities, value education is imparted.

- There is no distinction based on gender, religion, caste, region, creed etc.
- Principles of liberty, equality, fraternity, secularism and nationality are imbibed in students.
- College supports and encourages activities of NSS, sports, cultural programmes result into providing a diversity of students with opportunity to achieve excellence.
- College tries to uplift down trodden and socio-economically deprived students by providing several welfare schemes like scholarships, freeships, Institutional Scholarship, Group Insurance, Student Aid Fund, concession in fees, various awards and prizes, etc.
- Vision and Mission statement of College reflects all national aspirations and College has oriented all its academic and administrative programs towards realization of vision and mission statements.
- College plans and executes academic, administrative and developmental programs in tune with vision and mission.
- College follows principle 'Education for Knowledge, Science and Culture' and believes that only education can bring change in down trodden and economically weaker sections of society. It also believes in principle of liberty and fraternity, which foster human democratic values.
- College strives hard to impart curriculum oriented education and to develop students' personality and make them capable to face challenges of 21st century.
- Outreach programs and extension activities are organized through NSS and departments which aim at community development inculcating values and promote sense of social responsibilities.
- College always keeps in mind mission statement.
- Please find - <http://www.vivekanandshikshansanstha.edu.in/>

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

- Shri Swami Vivekanand Shikshan Sanstha, Kolhapur is best example of decentralization and participative management and from its establishment adopted policy of it for smooth conduct of management.
- College follows its footprint in its academic and administrative tasks through various committees and practices for decentralization and participative management in governance.
- Important policy-making decisions are taken by these committees.
- College is sensitized to latest managerial concepts like strategic planning, teamwork, decision-making and effective implementation.
- Committee Chairmen, Head Clerk and HODs have liberty to make decisions.
- Events and programmes in College are organized with involvement, cooperation and participation of all stakeholders.
- Principal with support of Heads of Departments and various committees participate in decision-

making which creates environment of organizational democracy.

- Administrative powers and responsibilities are distributed to faculties on basis of experience, competence, commitment and aptitude to meet institutional objectives.
- For organization of special events like seminars, conferences, workshops, etc. separate committee supported by sub-committees are formed for successful organization of events.
- CDC is composition of renowned persons from society and staff, under which College works in leadership of Chairman of parent institute which plays important role in policy decision making.
- Principal supports, directs, guides, motivates and appreciates and decentralizes powers and responsibilities appropriately.
- All decisions are taken by Principal, IQAC Coordinator, Head of departments and office.
- Matters related to departments are discussed with Principal and IQAC Coordinator by heads of departments in meeting.
- Essential issues are presented before CDC and IQAC for guidance and approval.
- Various committees help in monitoring and facilitating several administrative functions.
- IQAC works as a Central Processing Unit which facilitates perfect coordination and harmony among all activities and mechanism of College through frequent interaction.

Case study:

- Here is case study of Building Construction and Campus Development Committee which is indicative of decentralization and participative management which works under CDC, IQAC and Principal.
- It has successfully completed Library Building through decentralization and participative mechanism in 2017-19.
- Committee is constituted of Principal as Chairman, representatives of teaching and non-teaching staff as Members, Engineer and Building Supervisor.

Functions of Committee:

- Survey of requirement of construction of building
- Selection of Architect and designing plan
- Call for tenders and giving work order
- Construction and supervision
- Sanction of Building plan
- Sanctioned plan was put on table of CDC for approval
- Approved plan by CDC was forwarded to Parent Institute for final sanction
- Sealed Tenders for construction work were invited and opened before Committee and work order was given to proprietor considering cost, quality and timeline for work quality check was strictly observed by Committee.
- Committee takes responsibility of correspondence with Parent Institute and looks in matters of accounts with help of office bearer.
- Payment of bills
- After completion of building work, statements of expenditure and utilization certificate have been submitted to Parent Institute.
- Internal and external Audit department of Sanstha and Government do audits of transactions.
- Resolution regarding this matter is put in CDC and taken approval of CDC. In this way College practices decentralization and participative management.

For more details see, <https://accnagthane.in/wp-content/uploads/2022/01/Working-Committees-2021-22.pdf>

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

- Perspective plan document is an important component of College strategy for development and deployment process.
- College has prepared Perspective/Strategic plan 2019-2024 for Academic, Infrastructure and Extension activities setting benchmarks for future achievements.
- College has chalked out distinct quality policy after accreditation in 2015 on basis of need of students, curricular and extra-curriculum activities, infrastructure development, enrichment of College activities, etc.
- Quality policy is reviewed through Principal's visit and meetings with departments.
- Academic and Administrative Audit by parent institute also helps in achieving its objectives.
- IQAC has reviewed and revised quality policy with help of teaching, non-teaching staff, students, alumni and stakeholders of College.
- College implemented strategic plans successfully out of that promoting research climate and faculty development is one.

Measures have been taken to inculcate quality policy as below:

- To promote research culture for research development in faculty.
- To motivate and encourage teachers for research contribution.
- To provide platform to enhance competency level of teachers.
- Optimum use of infrastructure i. e. of library and ICT.
- To concentrate on research development of students.
- To create awareness about environmental and social issues.
- To pay special attention towards empowerment of women through inculcating employability skills among girl students.
- To participate in cleanliness campaign of Nagthane cemetery.
- Quality policies are reviewed during meeting of Heads, IQAC, and C.D.C. 'Quality Policy' is revised as per needs.
- **Research climate development for faculty-**
- College encourages faculty to undertake Minor and Major Research Projects and to complete doctoral research.
- Principal motivates faculty to organize National and State level seminars and conferences and to

participate and present research work and he guides Librarian to enrich library.

- **Faculty development-**
- College provides various programs for up-gradation of faculty.
- Management and Principal encourage faculty members to involve in research. They also motivate faculty to attend National and International conferences and present research papers.
- Principal and IQAC motivate faculty to attend refresher and orientation courses.
- Management and Principal encourage administrative staff to attend skill up-gradation programmes.
- College arranges lectures of eminent academicians for faculty.
- Faculty undertook 07 Minor research projects in last five years.
- College arranges lectures of eminent academicians and gives opportunity to do interaction with them.
- College purchases new books, research journals, periodicals, newspapers and e-resources for library and thus creates learning environment.
- During last five years 05 National Conferences/Seminars and 30 Workshops are organized.
- Faculty members attended and completed 48 orientation, refresher courses and faculty development programmes during last five years.
- Faculty is encouraged to present research papers in referred journals. In last five years 29 research papers in UGC referred journals and 105 research papers in proceedings are published. Besides this, 28 books are published.
- College has successfully implemented a strategic plan.

For details: <https://accnagthane.in/wp-content/uploads/2021/10/Perspective-Plan-2019-2024.pdf>

File Description	Document
Upload any additional information	View Document
Strategic Plan and deployment documents on the website	View Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

- College is governed by Shri Swami Vivekanand Shikshan Sanstha, Kolhapur.
- General body of parent institute is apex governing body and there are various subordinate bodies such as Management Council, Life Member Body, Trustee, Life Workers, etc.
- General body approves and monitors policies and plans selecting President, Vice- Presidents, Secretary, and Joint-Secretaries.
- Management provides adequate staff and takes responsibility for development of College.
- It provides general guidelines for quality policy in order to create conducive learning environment and presents ethos of academic excellence.
- Management helps to decide major policies pertaining to academic and infrastructural development.

- Parent Institution has separate audit-section which monitors internal audit of institute.
- Sanstha's Academic and Administrative Audit Cell performs academic and administrative audit of Colleges.
- Principal bears ultimate responsibility for smooth functioning who guides faculty to prepare academic teaching plans, academic calendars, co-curricular, extra-curricular and cultural activities in beginning of academic year and implements all activities effectively.
- Principal forms various committees of faculty members, students and non-teaching staff to decentralize powers and maintains good relationships with stakeholders for development of College.
- Principal encourages faculty members to undertake research projects and participate in workshops, seminars, conferences and training programmes.
- IQAC designs plan to execute quality enhancement measures.
- In teaching learning process, faculty use ICT to keep students in tune with modern techniques.
- Faculty organizes and participates in workshops, seminars and conferences to update themselves.
- Faculty is actively involved in decision making and takes initiative for successful implementation of academic activity through various committees.
- Shri Swami Vivekanand Shikshan Sanstha, Kolhapur follows service rules and regulations of affiliated University, State Government and UGC.
- To Principal, age of superannuation is 65 years in rural area and 62 years in urban area.
- To teaching staff, age of retirement is 60 years. Retirement age of class D is 60 years and for clerical staff it is 58 years.
- Parent Institute shoulders entire responsibility of recruitment procedure.
- College communicates vacant posts to head office which is scrutinized by Sanstha and by taking permission of State Govt.; advertisement is given.
- Recruitment process is executed as per rules and regulations of UGC and Government.
- Our Management has tremendous trust and reputation in society.
- Job security, transparency and parental care are distinctive aspects of our Management which attract and retain faculty having desired qualifications, knowledge and skills.
- Promotional policy of College is transparent and in accordance with rules and regulations.
- Performance of faculties is evaluated through Academic Performance Indicators and Performance Based Appraisal System now Annual Self-Appraisal Report mechanism.
- API is important parameter for promotion of faculty under Career Advancement Scheme.
- Administrative staff of College is promoted on basis of seniority and reservation norms of Govt.
- CDC is composed as per Maharashtra University Act, 2016 which passes annual budget and financial statements, discuss academic progress of College, and gives suggestions and recommends to Management for filling vacancies.
- IQAC monitors activities and suggests quality measures for holistic development.
- Principal pays special attention for smooth functioning of administration and academics.

For more details see: <https://accnagthane.in/wp-content/uploads/2021/12/Shri-Swami-Vivekanand-Shikshan-Sanstha-Kolhapur-Constitution.pdf>

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
Institutional data in prescribed format(Data template)	View Document
ERP (Enterprise Resource Planning) Document	View Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

- Our College is branch of Shri Swami Vivekanand Shikshan Sanstha, Kolhapur.
- College trusts the contribution of employees towards overall development. College offers worthwhile welfare schemes to staff to ensure and boost work culture and efficiency.
- Parent Institute has several welfare schemes for its employees through its Cooperative Credit Society.
- Shri Swami Vivekanand Shikshan Sanstha Cooperative Credit Society, Kolhapur was established in 1977 by Parent Institute which has over 3200 shareholders.

Loan Schemes with interest rate:

- Simple Loan: Maximum: -25,00,000/- 10.5 %
- Urgent Loan: Maximum: 50000/-10.5 %
- Vehicle Loan –10.5 %
- Electronic Devices Loan 10.5 %
- Gold Loan 10.5 %

- Employee Welfare Insurance Scheme in case of death
- Felicitation of employees, their wards for the achievements

Deposit Schemes with interest rate:

- 3 to 6 months-5 %
- 7 to 12 months- 6 %
- 13 to 24 months- 7 %
- 25 months onward- 6 %
- Double the amount-132 months-7 %

College has following various welfare measures:

- Staff Academy Committee which takes care of employees in the College.
- Felicitation by management for achievement of employees and their wards.
- College raises fund for employees and students whenever possible.
- Group and accidental insurance scheme is introduced for staff by affiliating Shivaji University, Kolhapur.
- College gives concession in fees for wards of employees.
- Financial support is provided for research paper presentation by staff in various seminars, conferences and workshops.
- Group insurance scheme of 1000000/- by Govt. of Maharashtra for staff in case of accidental death. The amount paid for this scheme is 354/- per year and per employee.
- Various leave facilities are provided to faculty such as casual, duty, earn, medical, maternity, paternal, child care, etc. as per norms of Govt. and UGC.
- College sanctions duty leave to attend Orientation, Refresher Courses, Faculty Development Programmes, Seminars, Conferences, Workshops, Training Programmes etc.
- General Provident Fund scheme by Govt. of Maharashtra and DCPS scheme for the employees who are appointed after 2005.
- Female teachers are given special provision in terms of accumulation of casual leave, leave for rearing young children, allowing working part time, condonement of break in service and priority for attending orientation/refresher courses.
- Male faculty with less than two children is granted 15 days paternity leave during confinement of his wife for childbirth.
- FIP/Study leave is granted to complete research work of doctorate degree or research directly related teacher's work in College.
- Advance payment to teaching, non-teaching and temporary staff to meet emergency need.
- Shivaji University Teachers Association's Teachers Benevolent Fund 50,000/- for the accidental death of member.
- Medical Reimbursement Scheme for medical treatment to staff and family members by State Govt.
- Felicitation of teaching and non-teaching staff for achievements
- The facility of Over Draft (OD) is given by Bank of Maharashtra.

- Loans from Provident Fund
- Housing and higher purchase loans from various banks
- Insurance facility of Bank of Maharashtra for salary account holders
- PLI scheme of Indian Post for Govt. servants
- All above mentioned provisions made by College and Management help to improve staff well-being and satisfaction.

For more details see: <http://www.vivekanandkop.com/>

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 9.09

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	5	2	3	0

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Upload any additional information	View Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres)	View Document
Reports of Academic Staff College or similar centers	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 43.64

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
25	12	6	1	4

File Description	Document
Upload any additional information	View Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View Document
IQAC report summary	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

- College follows guidelines by UGC and affiliating University for assessment of performance of teaching staff.
- Teachers' special achievements are recognized and appreciated and are felicitated at Annual Prize

Distribution Ceremony.

- College has formed ASAR/API Committee, which controls appraisal system.
- It guides to teaching staff regarding this system
- At end of every academic year, meeting is conducted under chair of Principal to review work of committee.
- It is mandatory for faculty members to fill and submit PBAS/ASAR forms to IQAC at end of academic year.
- PBAS format for teachers is distributed into 4 categories, namely Teaching Learning Evaluation related activities (Category-I), Co-curricular, Extension, Professional Development related activities (Category-II), Research Publications and Academic Contributions (Category-III), summary of API Scores (Category-IV) and or relevant information.
- College IQAC has set well-defined mechanism for collection, assessment and compilation of API files guiding and redressing queries regarding PBAS/ASAR.
- After analyzing individual reports, API committee recommends to fulfill required document.
- After receiving circulars of placement by University, committee makes list of faculties due for placements; they are personally guided to meet requirements to get them placed properly.
- Teaching faculty is helped to fill forms. After signed by principal, applications are submitted to Shivaji University, Kolhapur.
- It follows UGC regulations and format prescribed by affiliating University.
- Feedback for teachers is collected every year from current students which are analyzed statistically by IQAC so that Principal appreciates and boosts faculties accordingly. He also makes suggestions to concerned faculties for improvement.

Evaluation of faculty by Principal is done on basis of:

1. Teaching and Learning
2. Co-curricular activities
3. Research contribution
4. Extension activities

- Heads of departments examine individual self-appraisals and submit recommendations on potential areas of improvement to Principal.
- College has mechanism for placement and promotion of non-teaching staff.
- Format for non-teaching staff provided by government of Maharashtra as “Form of Confidential Report” where principal has to make comment in tabular form collection of information related to personal details, self-assessment report, integrity, intelligence, enthusiasm, estimate of general ability and character, remark of principal.
- Every non-teaching staff needs to hand over Confidential Report to Office Head who adds his/her observations and forwards it to Principal for final remark.
- Principal, with his/her remarks forward it to parent institute.
- Report contains information about employee’s work performance.
- Whenever there is placement for non-teaching staff, College observes and verifies confidential report of related non-teaching staff while submitting application of placement.
- Based on this information, parent institute may promote or demote employee or transfer them to another branch.
- On basis of seniority, promotion of non-teaching staff is concerned.
- College conducts its academic and administrative audits from external agencies, affiliated university, and govt. bodies; therefore, each task is completed with quality performance and

documentation. College has well performed in these audits.

- Thus College has Performance Appraisal System for teaching and non-teaching staff which aids in improvisation of standards of faculty members.

Outcome

- Improvement in working of College
- Better motivation
- More focus on teaching-learning process and research.
- Talent and shortcoming of staff identified through appraisal reports

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

- College is run by Shri Swami Vivekanand Shikshan Sanstha, Kolhapur which is well-known for its transparent audit system.
- Governing Council of our College is watchful and conscious in handling financial affairs of College.
- Its role is proactive in terms of generating financial resources from UGC, state government and NGOs; proper utilization of funds with utmost transparency under strict monitoring mechanism, sending reports of utilization to concerned fund providers, preparing annual audited statements.
- R. S. Mohite & Co., Kolhapur, a renowned CA firm is appointed as auditing agency by parent institute for conducting its financial audit where one of Principal is appointed as Auditor and it is reappointed after every three years to bring transparency in financial issues.
- College has internal, secondary and external (govt. audit) mechanism.
- Internal audit is carried out every financial year.
- Last external audit is carried out on 28th July 2021.
- Queries of internal audit are satisfied within a month up to satisfaction of Sanstha Auditor.
- After six months of internal audit, College goes for External Audit by Professional CA. Government assessment is carried out by Joint-Director of Higher Education, Senior Auditor and audited by Auditor General of State periodically.
- Annual Audit Statement is regularly submitted to Joint Director, Kolhapur Region, and Government of Maharashtra.
- Shivaji University, Kolhapur assesses utilizations of funds given for various seminar, conferences, competitive exam special guidance, Lead College Scheme, personality development, extramural education, minor research projects and Avishkar.
- Funds received from UGC are also audited from local CA firm.

- College has successfully submitted all UGC schemes utilization certificates.
- NSS unit's audit was also carried out yearly from University auditor.
- Interestingly enough, administrative department of College calculates arrears, CAS fixation and income tax and deposit in time.
- College contributes its squirrel's share to appeals made by government on national calamities.
- Every year, affiliating university and parent institute conducts academic and administrative audits in which much focus is given on office administration and successful completion of financial audit.
- Dates of Financial Audits conducted by College during last five years;

Year	Internal Audit	External Audit
2016-17	22/03/2017	31/07/2017
2017-18	12/ 03/2018	10/09/2018
2018-19	29 /03/2019	28/07/2019
2019-20	Nil	05/02/ 2021
2020-21	Nil	28/07/2021

- Audit Report is discussed in College Development Committee (CDC) of College.
- After discussion with CDC, Principal completes compliance report and submits to Parent Institute.
- Annual salary and non-salary audit is done by Joint Director.
- It is verified and approved by Senior Auditor of Higher Education, Kolhapur.
- Their compliance report is also completed by College in time.
- Annual salary and non-salary audit is done by Accountant General (A.G.), Government of Maharashtra.
- Principal prepares budget allocation at beginning of academic year by considering requirements of all departments and activities to be carried out.
- Budgetary provisions are approved in CDC meeting and prepared budget is sent to Parent Institute for approval.
- Audit of University Examinations are carried out yearly and report is sent to University for approval.

For more details: <https://accnagthane.in/audit-certification/>

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 21.56

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
1.51	2.31	2.83	11.51	3.40

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Any additional information	View Document
Annual statements of accounts	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

- College is affiliated to Shivaji University, Kolhapur and follows rules and regulation of Govt.
- College collects funds from resources available and mobilizes it for academic, co-curricular and extra-curricular activities and optimally as per Norms.
- Resource Mobilization is use of money, process that achieves goals and mission of College through mobilization of funds and knowledge in human being.

Aims and Objectives of Resource mobilization

- To diversify and expand resources
- To spend on activities of more preferences
- To decrease dependency on others
- To maintain sustainability of College
- To make optimal use of available funds and skills
- To expand relationship with all stakeholders of College
- To fulfill responsibilities towards society
- To enhance Quality of College through IQAC
- College is aided by Govt. of Maharashtra and included under section 2(f) section 12B of UGC Act, 1956 and is eligible to receive grants of UGC/RUSA.
- Salary and non-salary grants from Government of Maharashtra, General Development grant, Financial Assistance for different schemes of UGC, Financial Assistance received from Parent Institute development, Research Project grant from UGC, Financial Assistance received under scholarships scheme from Government, ICSSR grants for organising Seminars/Conferences, alumni contribution for College Development, fees from student during admission, University for NSS, MRPs, Lecture Series, from stakeholders etc. are various sources to get financial assistance.

- College generates financial resources through its stakeholders, government, NGOs, Affiliated University, local well-wishers and public representatives.
- Parent Institute helps us to mobilize fund to create well-furnished and healthy campus.
- IQAC and UGC committees always search new resources for mobilizing funds and it has developed systematic procedures for optimal utilization.
- College has been registered under societies Act 1860 and donation given to College is exempted under 80G which is one more effective strategy to mobilize funds.
- College has transparent mechanism of auditing.
- College has enough space of 3 acres 30 r. As per rules and regulations, College takes initiative to raise funds.
- Members of CDC, teaching and administrative staff, existing and alumni students contribute to mobilize resources.
- All stakeholders actively appeal community, philanthropists, industrialists and or donors for donations.
- College maintains its infrastructure updated from time to time.
- It has prepared its policies for effective implementation and optimal utilization of its resources.
- Received funds are collected and used through cash, Cheque, RTGS or NEFT mode.
- As per priority and advice of CDC, funds are utilized for infrastructural development and beautification, ICT devices and upgradation, student development and necessary equipments.
- Each and every single rupee received is spent and utilized in proper channel, such as quotations and discussion with concerned committee.
- College staff works to make this task as mission.
- Infrastructure including hall, gym, Library, playground and water is freely made available to local youngsters, nearby farmers, NGOs, Govt. offices and local competitive exam aspirants.
- College has strategy, policy and mechanism for optimal utilization of grants from governments and financial development of College.
- Management uses financial resources effectively and efficiently to set up a proper auditing mechanism.
- Its infrastructure is enhanced to strengthen ICT enabled teaching learning Process.

For details: https://accnagthane.in/wp-content/uploads/2022/02/Mobilisation-and-Optimal-Utilisation-of-Fund_0001.pdf

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

- Mission statement of College states that rural youth empowerment through quality education.
- IQAC has been trying to enhance and update its academics and administration.
- IQAC was established in College in 2015, process of quality enhancement and sustenance was begun through different strategies.
- IQAC is consistently working on to magnify quality culture in its all spheres of College activities by channelized efforts towards promoting holistic academic excellence.
- IQAC monitors implementation of vision and mission of College.
- It prepares perspective plan of development and execute it in strategic way.
- It has been trying to institutionalize number of quality assurance strategies such as digitization of academic and administration facilities, gender equality, strengthening extension activities.
- Since First cycle of NAAC, IQAC has been promoting quality culture in overall activities.
- It was very clear fact that if we want outcome based education quality of teachers should be upgraded.
- Therefore, every year, in initial meetings, IQAC takes review of status of teachers' research work and performance such as Ph.D., research publications, MRPs, Research Guidance, Seminar participation and organization etc.
- Positive motivation from CDC and quality strategy of IQAC encouraged majority of teachers to register for Ph.D. and submit more and more research proposals.
- Now College has 3 Ph.D. teachers and 12 are pursuing Ph. D.
- More than 7 teachers have grabbed Research Projects from UGC and University.
- Five national levels seminars/conferences were organized by College sponsored by ICSSR and some are self-funded.
- Academic and Administrative Audit of Academic Cell of Parent Institute has been conducted to create quality culture in College.
- It was highly useful to learn things like how to maintain record, innovation in teaching-learning and evaluation, future dynamics of higher education, skills of presentation, documentation and office administration.
- As per recommendations made by NAAC peer team, 27 skill based, value added courses are introduced in recent few years for students to enhance quality and employability. Students require certificate of skill oriented courses.
- IQAC has been actively functioning to contribute in quality assurance strategies and processes.
- College has entrusted responsibility of planning, monitoring and executing different activities to IQAC for quality assurance.
- IQAC took decision to encourage Head of departments and faculty to organize seminars and workshops.
- IQAC encourages faculty to publish research papers in national and international UGC referred, UGC Care List and peer reviewed journals.
- As outcome of policy faculty published 29 research papers in UGC listed journals and 102 research papers in state, national and international proceedings of seminars/conferences.
- T.A., registration fees and duty leave are provided to participate in seminars/conferences.
- Faculty members have published 28 books.
- Research culture has been developed among students by encouraging students to undertake project

works in Avishkar Research Competition.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

- IQAC complements Teaching-Learning activities and modify after taking review.
- IQAC chalks out programs and College implements it.
- Since first cycle of NAAC, College has been emphasizing on placement and outcome of outgoing students of College so it has constituted Career Counselling and Placement Cell and carried out various activities in this regard. Some of students are placed in Government and private sectors whereas, majority of students are self-employed.
- As part of effective teaching-learning, students are classified as slow and advanced ones.
- College uses methods such as projects, internship, field visit and ICT based teaching for slow and advanced learners.
- All departments prepare specialized tools such as blogs, YouTube, and or online resources.
- Guest lectures are also arranged for providing exposure to students.
- In last phase of NAAC First cycle, College sloughed away its tradition TLE methods.
- IQAC chalked out transformation of traditional classrooms into 16 ICT enabled witnessing joyful learning and better understanding by students.
- Gradually, chalk, duster and blackboard teaching amalgamated with LCD projectors, pointers, PPTs, Film Screening and so on.
- Teachers have been well-trained through UGC HRDCs, ARPIT, NPTEL and MOOCs.
- They are now using Google class and creating videos for College YouTube channel.
- Feedback system in College is important to review teaching-learning process and learning outcomes. IQAC has prepared Students, Teachers, Alumni and Employers Feedback forms on design and review of syllabus and are collected and analyzed.
- College has collected feedback forms from all stakeholders via online mode since 2018-19 and same are shared through College website, Google forms and what's app links and action taken reports are prepared and followed.
- Suggestions, obtained from feedback, are sent to Shivaji University' Kolhapur for further action

about curriculum.

- Learning outcomes are ensured through analysis of academic activities like students projects, seminars, field visit, laboratory work, online quiz through Google classroom and poster competition, university results, home assignments, group discussions, elocution competitions etc. performance of student is communicated to student so that they can make improvements in teaching learning process.
- Online admission process is introduced in last academic year.
- Various training programs on ICT were arranged for teaching faculty who were motivated to develop PPTs, YouTube videos etc.
- Internet and Wi-Fi facility made available with 100 Mbps speed.
- Departmental blogs have been prepared to avail better communication and understanding with e-content delivery, important notice, student lists of department, alumni of department.
- College has built separate Library and Commerce building by collecting fund from Parent Institute and stakeholders.
- College has introduced 27 skill-based, add-on and value added certificate courses and carried out soft skill programmes.
- College has established well-equipped IQAC and strengthened by including academicians, stakeholders, experts in different fields etc.
- College has applied and received grants from various funding agencies like UGC and ICSSR for development of IQAC, College infrastructure and organising Seminar/Conferences.
- College has developed Gym with necessary equipments.
- Faculty has carried out 7 research projects of UGC/University.
- During last five years, 8 Ph. D. staff and 12 are pursuing Ph. D. in College.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Response: A. All of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
Paste web link of Annual reports of Institution	View Document

NAAC

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

- Strength of girl students is 62 percent in College.
- College is very keen regarding safety and security of the girl students and women faculties.
- College offers admission to downtrodden, needy and economically weaker students.
- College has discipline committee for continuous monitoring of the security on campus.
- Complaints related to violation of disciplines are reported to concerned staff and placed before Principal and discipline committee members.
- Confidence building is done by organizing workshops and training programs on self-defense, skill based courses for girl students.
- College campus is fully covered with sufficient light.
- College has Internal Complaints Committee to take necessary action on sensitive issues of girl students. Internal Complaints Committee is set up as per guidelines.
- Entire campus is covered under 16 CCTV cameras.
- Footage of CCTV recording is often seen and necessary actions are taken, if any suspicious activity is observed.
- Discipline Committee has been assigned campus supervision to maintain discipline.
- College has adopted mentor-mentee scheme to solve individual problems of students.
- College organizes lectures of eminent personalities to create legal awareness, health and hygiene among the students.
- College has a separate ladies room for girl students.
- Patrolling van of local police called Nirbhaya Pathak periodically visits the campus for prevention of offensive activities.
- Women Empowerment Cell of College organizes activities associated with counseling of students.
- Staff members motivate the students to improve their overall personality by participating in various activities and inspire downtrodden and weaker section students to come to main stream of society.
- College tries its level best to provide equal opportunity and some special privileges to them.
- Many initiatives in different areas have been undertaken to empower the women.
- All Committees actively work together for making campus secure and safe.
- College organizes gender awareness programs for girls and boys.
- Uniform and I-card are compulsory for students.
- In NSS annual camp, security is provided to girls during their stay for seven day by all lady faculties.
- College is active in promoting gender equity in academic, social and physical environment.
- Teachers generally address to the student on equality and discrimination.
- The girls' room is well furnished with wash basin. Vending machine is set up for the girls. Common room has chairs, table, bed, mirror etc. for their rest.
- Women Empowerment Cell organizes activities associated with counseling.
- Whenever necessary the girls get counseling from women faculty such as personality development, health consciousness and hygiene, Beti Bachavo Beti Padhavo Abhiyan.
- Police department visits to have free communication with girls.

- This Pathak has conveyed important toll free numbers to girls. They give some important tips of security to students.
- There is a compound for safety and security of students.
- Fire Extinguishers are installed in Administrative Block, Central Library and Computer laboratory.
- Discipline is maintained in College through Discipline Committee.
- Hygienic latrine and toilet facility is available for ladies and gents staff.
- and Yoga classes are conducted in College.
- Skill oriented course for girl students have been conducted.

• For more details: <https://accnagthane.in/wp-content/uploads/2022/02/Gender-Audit-F.pdf>

File Description	Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

- 1.Solar energy
- 2.Biogas plant
- 3.Wheeling to the Grid
- 4.Sensor-based energy conservation
- 5.Use of LED bulbs/ power efficient equipment

Response: B. 3 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system

- **Hazardous chemicals and radioactive waste management**

Response:

- College has sprawling green campus and gives top priority to keep campus clean and ecofriendly.
- Faculty and students are regularly advised to reduce waste at lower extent.
- Sincere students put waste in separate bins kept at different places in College campus.
- Solid waste is regularly collected by garbage and processed in vermicomposting by Nagthane Grampanchayat and used for plants on campus.
- To minimize problem of waste disposal separate dust bins are kept.
- Different colored dustbins are kept for dry and Green colored waste.
- Dustbins are kept in every room to collect dust waste.
- Dry waste mainly leaf litter is allowed to decompose systematically over a period.
- Wet waste from garden and from other areas is collected and after that vermicomposting is ready in due course it is harvested and used for plants on campus.
- Partial waste recycling system is maintained on the campus by utilizing the sewage water to water the nearby trees.
- There is a written communication with Nagthane Grampanchayat for collection and waste management.
- Boards with meaningful slogans are displayed to bring environmental consciousness among the students as well as stakeholders.
- Old newspapers, old answer papers and raw paper material is sold out.
- For E-waste management, College has established Annual Maintenance Contract.
- Those are sold on the systematic basis following the rules of purchase committee.
- Sold materials are then ruled out from dead stock register for future records for safe recycling.
- College has set up sanitary napkin vending machine with destroyer is installed in washrooms for incineration of used napkins to keep the hygiene of washrooms used by girl students.
- Students of College have actively participated in events on Best from Waste.
- Regular maintenance of drinking water tap, aqua water filter, and drainage and water pipelines is kept by College support staff.
- College is very conscious about environmental issues like protection, conservation and sustenance of natural resources.
- Students are being sensitized towards environmental issues.
- College has used ideology best from waste, so College has system of production of natural fertilizer.
- We collect all types of garbage including dried leaves, waste food, waste papers and drop it in structure made to produce natural fertilizer.
- We use natural fertilizer for plants in campus.
- College has underground drainage pipeline system.
- Instructions regarding cleanliness are displayed.
- Use of plastic bags and wrappers etc. is banned on campus.
- Bio-degradable bags, cups etc. are used
- Garbage and scrap is collected in dustbins daily and it is carried away in vehicle of Grampanchayat.

- Old versions of computers and electronic equipments hardware are re-used.
- Outdated computers, printers and other ICT equipments are sold to the vendors for recycling.
- Design of our College is based upon use of natural light and ventilation which saves power.
- Old window shutters in classrooms, departments, library and office have been replaced by sliding glass windows which help natural light let in even when they are closed.

File Description	Document
Geotagged photographs of the facilities	View Document
Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Any other relevant information	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: A. Any 4 or All of the above

File Description	Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

- 1.Green audit
- 2.Energy audit
- 3.Environment audit
- 4.Clean and green campus recognitions / awards
- 5.Beyond the campus environmental promotion activities

Response: A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certification by the auditing agency	View Document
Certificates of the awards received	View Document
Any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

- 1.Built environment with ramps/lifts for easy access to classrooms.
- 2.Divyangjan friendly washrooms
- 3.Signage including tactile path, lights, display boards and signposts
- 4.Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
- 5.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: B. 3 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document
Details of the Software procured for providing the assistance	View Document
Any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

- College belongs to rural background. Students admitted belong to farmers' family who belong to nearby villages.
- College has taken efforts and initiatives to provide inclusive environment to maintain or inculcate tolerance and harmony among students towards cultural, regional, linguistic, communal, socio-economic and other diversities.
- College does not have biased approach towards its stakeholders on basis of communal background. It follows all rules and regulations issued by Govt. and University regarding reservation policy time to time.
- To create communal awareness, College organizes various programs like birth/death anniversary of eminent social personalities who contributed in development of country and belong to different castes and creeds.
- College celebrates Birth and Death Anniversaries of great leaders of India to inculcate various values of integrity, patriotism, right to education, national unity, communal harmony, respect to diversity etc.
- 'Traditional Day' is organized to make students aware of different cultures, values and traditions.
- Such programs motivate students to think positively over national issue of religion and caste.
- It also helps them to build their own personality by putting such idols before them.
- In major extension activities, local citizens' participation is commendable.
- Nagthane Grampanchayat, Tehsil office, Session Court, Post-office, Govt. Hospital, Agricultural Office, Police Personnel etc. is fully involved in national developmental activities, festivals, awareness rallies, and Govt. campaigns.
- Flex boards of environmental awareness, social harmony, unity and values are displayed in College campus.
- College plays role of catalyst to maintain peace and national integration.
- College regularly organizes different activities and by arranging experts lectures for inculcating values of tolerance, harmony towards cultural diversities which have positive impact on society's cultural and communal thoughts.
- College conducted National Conference on Human Rights.
- For linguistic harmony, Hindi Divas on 14th September and 'Marathi Raj Bhasha Divas' on 27th February are celebrated to respect different languages.
- Language Departments have conducted Saral Hindi, Rural Journalism and Functional English Courses.
- Central Library organizes book exhibition every year and same is open to stakeholders.
- Such activities not only create linguistic awareness among students but also develop their interest in literature which ultimately contributes in overall development of personality.
- College always takes initiative in organizing cultural programme every year through which platform is being made available to students for inbuilt art of performance.
- This is honest effort to make them aware about Indian cultural diversity.
- Students participate in youth festival in different events like solo song, solo and group dance, one act play etc.
- College motivates students to participate in community programmes like Seven Day Special Camping Programme of NSS, Save Girl Baby Campaign, Crackers Free Diwali Campaign, etc.
- College makes aware about Indian constitution by organizing 'Indian Constitution Preamble Reading' programme.
- Anti-Ragging Cell, Women Empowerment/Development Cell, Discipline, Internal Complaint

Committees etc. are working actively to maintain harmony.

- Sports Tournaments are organized for national integrity and spirit.
- Vivekanand Week is being celebrated to imbibe values in youths by providing them various opportunities to participate in elocution, essay writing, sketching etc. It is best practice of College that this week is being celebrated every year.

File Description	Document
Any other relevant information.	View Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

- College is role model of best governance and democracy.
- Students, employees, citizens of vicinity respect College for its contribution to social development.
- College is recognized in vicinity as a 'Center of Social Transformation'.
- Motto of the Sanstha is '**Education for Knowledge, Science and Culture**'.
- Preamble of constitution is displayed at entrance.
- Fundamental duties and rights, Citizen's Charter, National Anthem, and Pledge etc. are clearly displayed in campus.
- College has unique practice of Sanstha Prayer and National Anthem sung through loudspeaker at 7.20 am in morning.
- College arranges number of programmes covering freedom of expression through which students can get courage to express.
- Teachers deliver lectures on constitutional obligations, national unity and social harmony.
- Dept. of Political Science visits Nagthane Grampanchayat and runs a short term course in 'Panchayatraj' to realize students about significance of structure of local self-government.
- To protect violation of fundamental rights College maintains Complaint Box where anybody can drop written complaint on any issue which is opened in presence of Grievance Redressal Cell every month.
- Dress Code and Code of Conduct for students and teachers are implemented to maintain uniformity and equality.
- Two hundred volunteers are associated with NSS unit. To teach moral values and responsibilities as citizen to these volunteers, NSS organizes seven day special camping program through which they can understand social problems in better way.
- They help villagers to uplift their living by making them aware about today's modern technology and progress and in construction of roads, cleanliness of village and building mounds. Lectures on

moral ethics and social issues like superstitions eradication, awareness about plantation, constitution of India, law, save baby girl, save water etc., are organized. This live experience helps students' to understand their duties towards society.

- Faculty contributed financially to Chief Minister Help Fund during the National Calamity of Flood in Western Maharashtra and Covid-19. College has taken initiative with students to help people affected by extreme flood in vicinity.
- College takes an initiative in tree plantation in nearby villages, organizes health check-up, blood donation, livestock check-up and eye check-up camps in campus and in adopted village.
- All this indicates awareness about constitutional obligations, social duties and responsibilities.
- College creates awareness among students and society regarding registration as voters and provides facility for voters' registration.
- College runs course of 'Democracy, Election and Good Governance' to protect and respect values of democracy.

Following Days are celebrated in College,

- National Education Day- importance of education
- International Yoga Day- Health and Spiritual Awareness
- World Population Day- Awareness
- International Literacy Day
- Library Day- Reading Culture
- Independence Day- Patriotism
- Sadbhavana Diwas- Honour
- National Sports Day-National Spirit
- Teachers Day-Honour Teachers
- Hindi Day- Respect Hindi
- Gandhi Jayanti-Truth and Non-violence
- Reading Motivation Day- Reading Culture
- National Unity Day- National Unity
- National Constitution Day- Fundamental Rights and Duties
- Voter Awareness Day-Voter Awareness
- National Youth Week- Ignite Young Minds
- Republic Day- Spirit of Democracy
- World Marathi Day-Respect Mother tongue
- International Women's Day-Women Recognition

File Description	Document
Any other relevant information	View Document
Details of activities that inculcate values; necessary to render students in to responsible citizens	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and

other staff and conducts periodic programmes in this regard.

1. The Code of Conduct is displayed on the website
2. There is a committee to monitor adherence to the Code of Conduct
3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

Response: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	View Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

- India is well known for festivals and cultural diversity.
- Affiliated university and our parent institution publish and circulate list of national and international commemorative days, events and festivals.
- College helps students to relate with cultural heritage and connect with their roots, by inculcating importance of protection, preservation and propagation of Indian culture.
- College participates in National Flagship Programmes promoted by Govt.
- National, International Days are celebrated with great enthusiasm. College pays tribute to national heroes on Birth and death anniversaries.
- College organizes activities on days of national importance to recall contribution of our leaders in building nation and imbibe moral and ethical values.

International Commemorative Days:

- International Women's Day
- International Mother Earth Day
- English Language Day
- World Population Day
- International Literacy Day
- International Day of Non-Violence
- World AIDS Day
- Human Rights Day
- International Yoga Day

Purpose of Celebration:

- Library Day- Reading Culture
- Independence Day- Patriotism
- Sadbhavana Diwas- Honour
- National Sports Day-National Spirit
- Teachers Day-Honour Teachers
- Hindi Day- Respect Hindi
- Gandhi Jayanti-Truth and Non-violence
- Reading Motivation Day- Reading Culture
- National Unity Day- National Unity
- National Constitution Day- Fundamental Rights and Duties
- Voter Awareness Day-Voter Awareness
- National Youth Week- Ignite Young Minds
- Republic Day- Spirit of Democracy
- World Marathi Day-Respect Mother tongue
- International Women's Day- Women Recognition
- Maharashtra Foundation Day- Honour the Martyrs

Following Days are celebrated:

- Shikshanmaharshi Dr. Bapuji Salunkhe Birth Anniversary 9th June
- Rajarshi Shahu Maharaj Birth Anniversary 26th June
- Lokmanya Tilak Birth Anniversary 23rd July
- Lokmanya Tilak Death Anniversary 1st August
- Annabhau Sathe Birth Anniversary 1st August
- Krantisinh Nana Patil Birth Anniversary 3rd August
- Shikshanmaharshi Dr. Bapuji Salunkhe Death Anniversary 8th August
- Ranganathan Birth Anniversary 12th August
- Sansthamata Sushiladevi Salunkhe Birth Anniversary 4th September
- Radhakrishnan Birth Anniversary 5th September
- Mahatma Gandhi Birth Anniversary 2nd October
- Lalbahadur Shastri Birth Anniversary 2nd October
- Abdul Kalam Birth Anniversary 15th October
- Sansthamata Sushiladevi Salunkhe Death Anniversary 22nd October
- Mahatma Phule Death Anniversary 28th November
- Dr. Babasaheb Ambedkar's Death Anniversary 6th December
- Savitribai Phule Birth Anniversary 3rd January
- Rajmata Jijau and Vivekanand Birth Anniversary 12th January
- Mahatma Gandhi Death Anniversary 30th January
- Chhatrapati Shivaji Maharaj Birth Anniversary 19th February
- Savitribai Phule Death Anniversary 10th March
- Yashwantrao Chavan Birth Anniversary 12th March
- Mahatma Phule Birth Anniversary 11th April
- Dr. Babasaheb Ambedkar Birth Anniversary 14th April
- Maharashtra Foundation Day 1st May
- Aims and objectives of celebration are to create motivation and attachment about national personalities and to inculcate significance of national importance and patriotism.

- To inculcate principles and philosophy of great Indian thinkers, social reformers and national heroes, College pays tribute and recalls their contribution on birth and death anniversaries.
- College organizes lectures of eminent personalities on such occasions to make students aware about their thoughts and contribution for national development.
- Event is followed either by lecture, rally or competitions like elocution, singing, wallpaper, and rangoli etc. on these days.

File Description	Document
Geotagged photographs of some of the events	View Document
Any other relevant information	View Document
Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

1. Title of the Practice: College Vivekananda Bank

(Run by the College Students)

Motto of the bank: *"Amachi Bachat Amacha Utkarsha"*

("Our Saving Our Prosperity")

2. Objectives of the Practice:

To develop savings and banking habits among the students

To give the practical knowledge of banking sector and its functioning

To create the awareness of functioning of the bank

To spread the financial literacy among the students

3. The Context:

Nagthane is a developing village of near about 15000 population and is located on the bank of Urmodi River. The major population is involved in agriculture sector. The primary source of income of the villagers is farming. The farmers are very hardworking people. The crops cultivated here in this area are ginger, guava, tomato, turmeric, sugarcane etc. Nagthane is famous in Maharashtra for ginger production

since 700 years. Most of the students' population of our College belongs to hilly and rural area. The major occupation of their parents is farming and agriculture labour. They are financially weak. The students face many financial problems. They need money for their bus pass, examination fees, admission fees, etc. Whenever the students get money it is necessary for them to save it for the future expenditure. As they could not go to the bank and spare their valuable time in banking transactions, the College decided to start a bank for them. It was expected that it would develop the habit of saving money and utilize the same whenever it is required. It was supposed that this bank will help them to have an actual knowledge of banking. With this purpose the institution opened "Vivekananda Bank" on 22nd July 2014.

4. The Practice:

The bank personnel are the students. They are appointed by conducting their written and oral tests. There is one manager, one cashier, one clerk, one auditor and one peon. The bank functions under the supervision of Head, Dept. of Commerce. The students can deposit their savings with this bank. Even they can apply for the loan whenever they need. The loan is sanctioned in the meeting. The membership of this bank is open only for the students of Commerce and Economics Departments. All student members are required to deposit minimum Rs. 10 per month. This amount is deposited before the 10th of every month.

Rules of the Bank for Account holder:

- It is mandatory for the members of the bank to deposit minimum Rs. 10 per month.
- The members can deposit amount more than Rs. 10.
- The total deposit and the interest on the total amount will be refundable only when he/she completes his education or transfer of TC.
- The membership once accepted will not be canceled till he/she leaves the College.
- Loan will be sanctioned only for educational purposes.
- All the rights of sanctioning the loan are reserved with the bank authorities.
- The rules and regulations made by the bank authorities will be mandatory to all the members.

Selection Procedure for the Posts in the Bank:

- Advertisement
- Acceptance of Applications
- Written Exam
- Interview
- Appointment

Functioning of the Bank

- Students Deposits monthly minimum Rs. 10 on their account to Cashier
- Cashier and accountant record the same amount on their accounts.
- Record of every account holder is maintained manually as well as in excel format.
- At the end of every year all records are audited by the Auditor of the bank.
- At the end of the year annual general meeting is called.
- Annual Report of the Bank is published
- All the work is done under the guidance of the teachers.

Foundation Day of Vivekanand Bank:

Date	Event	Chief Guest
22nd July 2014	Foundation of Vivekanand Bank	Mr. S.K. Sathe, Branch Manager, Vidharbh Kokan Bank, Nagthane.
22nd July 2015	1st Foundation Day	Mr. G. K. Salavekar NABARD , Satara Dist. Coordinator.
22nd July 2016	2nd Foundation Day	Mr. M.Y. Shirolakar Branch Manager, Bank of Maharashtra
22nd July 2017	3rd Foundation Day	Dr. Suresh Shinde (Branch Manager, Kotak Mahindra Bank)
22nd July 2018	4th Foundation Day	Amol Jadhav (Entrepreneur)
22nd July 2019	5th Foundation Day	Dr. Vijay Kumbhar, Former Chairman , Rayat Co-operative Bank, Satara

Opening Account under Pantpradhan Jan Dhan Yojana:

- 160 Accounts
- To join with Rs. One Lakh insurance policy
- To provide facility of Rs. Five thousand over draft
- Keep banking habit after over of membership of our bank.

5. Evidence of Success:**Financial Position as on 31st December 2021:**

Particulars	2016-17	2017-18	2018-19	2019-20	2020-21
Members	336	289	301	339	375
Deposits	Rs. 32,890	Rs.34,620	Rs. 22,695	Rs.8,660	Rs.9,750
Loan Sanctioned to the members	Rs. 7,100	Rs.5,800	Rs.4,000	Rs.1,400	Rs.1,850
NPA	Nil	Nil	Nil	Nil	Nil

- Special Award by Vidarbha Kokan Bank, Nagthane for the work of Financial Literacy
- Satara Akashwani arranged one Programme on the Vivekanand Bank in Yuvawani held on 1st September 2016.

Outcomes:

Placements of the students worked in Vivekanand Bank

Sr. No.	Name of the Student	Designation after Placement
1	Vikram Ogale	Unit Manager, Bajaj Finserv, Pune
2	Rinaz Shaikh	Assistant Manager, ICICI Bank, Satara
3	Prajakta Jadhav	Sales Executive, ICICI Bank, Satara
4	Roshna Pawar	Clerk, Grampanchayat
5	Guari Yadav	Sales Executive ICICI Bank, Pune
6	Aditya Dalavi	Cashier, Vidarbha Kokan Gramin Bank, Nagthane
7	Trupti Oswal	Proprietor, Bhairav Hosiery, Satara
8	Sharad Pawar	Sales Executive, Finance Company, Koregaon
9	Salunkhe Ashwini Vijay	VV Management
10	Salaunkhe Shmali Hanumant	V V Management
11	Deshmukh Madhuri Parashram	Asst. Prof, Economics, Dahiwadi College, Dahiwadi
12	Salunkhe Pooja Sanjay	Asst. Prof. in Commerce, Mahila College, Satara
13	Shinde Pritali Bhanudas	Cashier, ICICI Bank, Pune
14	Shikhare Shilpa Shankar	Sale Executive, ICICI Bank, Satara
15	Deshmukh Chaitali Parasharam	Rajdeep Project Force Pvt. Ltd.
16	Jadhav Nikita Mohan	Asst. Prof, Arts and Commerce College, Nagthane
17	Salunkhe Akshata Rajendra	Rajdeep Project Force Pvt. Ltd.
18	Dhumal Sangram	Sales Executive, ICICI Bank, Satara
19	Yadav Nikita Ganpat	V V Management
20	Mali Madhuri Suryakanat	Rajdeep Project Force Pvt. Ltd.
21	Pawar Shraddha Hanumant	Minda Pvt. Ltd. Chakan
22	Pawar Rajashri Sunil	Minda Pvt. Ltd. Chakan
23	Mane Pooja Mahadev	Accountant, Rajdeep Project Force Pvt. Ltd.
24	Mali Parashram Bharat	Sales Executive, My Car Pvt. Ltd. Satara
25	Gaikwad Nikita Krushnath	Trainer, Amazon e-commerce Comp., Pune.
26	Salunkhe Sonali Shankar	Asst. Prof., Economics, SBS College, Karad
27	Kajle Anuradha Shridhar	Sales Executive, HDFC Bank, Satara
28	Kadam Akshay Balasaheb	Store Incharge, Emerson Pvt. Ltd. Atit

29	Todkar Kunal	Junior Office, Mutha Engineering Pvt. Ltd.
30	Dhumal Abhijit	Sales Executive, ICICI Bank, Pune
31	Jagdale Tejashri	Accountant, Swami Milk, Satara

- Students came to know the practical knowledge of Banking, Accounting, Management and Auditing etc.
- Students understood the Banking operations.
- It has increased financial literacy of students.
- It has reduced their financial burden by loan facility made available to them.
- It has given them on the job training.
- It helps them to face interviews easily in financial institutes.
- The students who have worked in this Vivekanand Bank have started their own business.
- Some are involved in advanced farming and improved financially.

6. Problems Encountered and Resources Required:

- When the College authority decided to start this practice to fulfill the demands of the poor and economically deprived students, students were not ready to participate in this practice.
- Eventually they come to know its importance; they started to participate in this.
- It has boosted them to open accounts of them and their parents in nationalized banks.
- It has enhanced financial inclusiveness.

Best practice No. 2

1. Title of the Practice: Cleanliness Campaign in Nagthane Cemetery

2. Objectives of the Practice:

To keep the Nagthane cemetery clean for seating and standing of people

To create awareness among native people about environmental issues

To make aware the people and volunteers about the significance of cleanliness of the cemetery

To inculcate the value of cleanliness among the volunteers

To impart the value of charity among the volunteers

3. The Context:

- People pay tribute to the martyrs at the cemetery. When they notice the uncleanness there, negative impression about the cemetery and the village is created in the minds of our visitors and relatives. The cemetery is located on the Urmodi River. The area of the cemetery comes under the open land where garbage is being dumped by the people living around it. Most of the times the cemeteries in the villages are unclean and people gather, stand and sit there in a very dirty place for cremation. There is the presence of stray dogs, prey birds and cattle. People offer eatables to the soul of the departed. As a result the place becomes dirty. Often regarded with caution and unease, burial grounds and funeral sites have mostly been sidelined into the fringes of society. These places

are crucial to the proper functioning of any community but their importance has long been overlooked.

- Former Principal of the College came to know the severity of the problem, and thought that the awareness needs to be created among the people. He called the meeting with the Nagthane Grampanchayat authorities in this regard and it was decided to start cleanliness campaign in the Nagthane cemetery. NSS programme officers and other staff members agreed with the decision.
- It was decided that the NSS volunteers would contribute physically to plant the trees, water the plantation, clean the place, weed the bushes, remove eatables and the objects used while cremation on the College side. Nagthane Grampanchayat would contribute financially to construct the road, buy plants, to make available water via tank and drip to the trees planted there.
- Departed souls need to be respected. At least we should have clean and well-regulated crematoriums. Cleanliness is the art of keeping your intellect, body, home, and environment spotless.
- The cleanliness of our neighborhood and surroundings is significant for social health. It is not other's duty instead it's our self-duty to have a hygienic living as lack of cleanliness may result in various types of illness and disease and make a breeding place for mosquitoes and flies. Basic cleanliness begins from our hygiene to begin with we should begin by washing our hands by preventing entry of bacteria and germs away.
- We should never compromise with cleanliness as it is important as food and water for us. Mahatma Gandhi once said, "I won't let anyone rehearse my mind with their dirty feet."
- Over the years, with the onset of rapidity, these cemetery places of cultural, social, and religious importance have shrunk smaller and have fallen prey to negligence.
- Death, in any sense, is nothing to be feared of; it is a cause for celebration of a life well-lived, and one that died honourably.

4. The Practice:

- After the beginning of the campaign in the Nagthane cemetery, it was decided to clean the place twice in a month.
- So the NSS programme officers with the staff and volunteers use to go there and clean the place.
- Volunteers clean the place by using broomsticks, spades, and other devices like cutters.
- The area is cleaned, the grass trimmed and so on.
- Burning of bodies with wood at the crematoriums saying it results in rise in emission of carbon dioxide.
- The College planted many trees there to maintain environmental balance and for shadow in summer season.
- The place became clean and the villagers of Nagthane started to feel the difference between the previous situation and after the cleanliness.
- The practice is going on for the last six years.

5. Evidence of Success:

- Ever since the decision was taken, there has been no compromise in the cleanliness.
- The people of Nagthane came to know the importance of the practice and they appreciated the practice.
- They admitted that they never thought of it before.
- This practice made them aware that the cemeteries must be clean like our houses.

- Even the people from outstations who use to come for the ritual there, they use to appreciate the practice and give their complimentary remarks on the cleanliness of the cemetery.
- They give their feedback on the written paper and it is the achievement of the College.
- Some of the students from other villages started to clean the cemeteries in their respective villages when they encountered the positive impact of the cleanliness campaign in Nagthane cemetery.
- Exposure to beautiful scenery is directly correlated to upliftment in people's moods.

6. Problems Encountered and Resources Required:

- It was a terrible sight as clothes and shoes were thrown here and there.
- When this practice was started, the volunteers that is students were afraid of going in the cemetery especially girl students.
- But in the course of time they became courageous enough to go there freely and do the cleanliness campaign.
- Financial assistance to construct physical facilities was not available in the initial stage.

File Description	Document
Any other relevant information	View Document
Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

- Institutional distinctiveness is characterized by its reason for coming to existence, vision, mission, nature of stakeholders, access to resources, cultural ambience and physical location.
- Motto of Parent Institute is "Education for Knowledge, Science and Culture". Charity is major concern of Parent Institution.
- College is only HEI in vicinity to cater educational needs of nearby students.
- Institutional success is alignment of its behaviour and initiatives with its vision and mission.
- College has mentioned in its vision of overall development through quality education in context of global knowledge society.
- College has tried to uplift lives of poor girl students who are not able to get education at Taluka as well as District place.
- Major population is involved in agriculture sector and primary source of income is farming.

Scholarships/Schemes:

- College has been implementing schemes for scholarships and financial assistance to uplift economically weaker and meritorious students. 2630 beneficiaries with Rs. 5569221

Objective:

- To provide financial assistance to meritorious students from low income families to meet a part of day-to-day expenses while pursuing higher studies.

Procedure:

- College has constituted Students Development Committee that recommends students who deserve scholarship and freeships.
- College believes in rewarding First Rank Holders in class who are promoted to apply for scholarship schemes.
- Exam Committee identifies First Rank Holders.
- With objective of overall development of student, Committee recommends students to Principal who approves these educational scholarships.
- College provides letter of appreciation to private individuals for supporting our students' education.
- Details regarding scholarships are displayed on Board.

Schemes:**Government Scholarships and Freeships:**

These are given under Social Justice and Special Assistance Department by Central Govt. to SC, ST, NT, OBC etc. students. Purpose is to provide financial assistance for education, to reduce drop out ratio, to create passion for higher education, to bring in mainstream of education.

Rajarshi Chhatrapati Shahu Maharaj Shikshan Shulkh Shishyavrutti:

Under Directorate of Higher Education, scholarship is applicable to economically weaker sections. Family income of students should be below Rs. 8 lakh. Student admitted under General Category is eligible for this. Applicant should be resident of Maharashtra.

Central Sector Scholarships:

Objective of scheme is to provide financial assistance to meritorious students having family income of less than Rs.6 lakh per annum. Students who are above 80 percentile of successful candidates in class XII and pursuing regular course and not availing benefit of any or scholarships, are eligible to apply under this Scheme. Rate of scholarship is Rs. 10,000/- per annum for first three years and Rs. 20,000/- per annum for fourth and fifth year. This is covered under Direct Benefit Transfer.

Students Aid Fund (SAF):

This is scheme of College to grant financial assistance to poor students. Committee is constituted which invites applications from needy students. Students should produce income certificate of parents to Committee. On basis of financial background, regular attendance and academic progress, Committee

recommends to these students.

Poor Students Hub:

It is financial help provided by College to economically poor students. Box is circulated from classrooms and appeal is made to students and staff to contribute some amount. Then Committee formed by College opens box before students' representatives, cash is counted and later on financial aid is given to poor students selected by Committee by procedure.

Golden Jubilee Foundation of LIC Scholarships:

This is scholarship given by LIC to economically backward students who have got above 60% marks in 12th standard. It is beneficial for students to pursue higher education encouraging to students.

Institutional Scholarships:

Its motive is to encourage students to learn and to achieve higher rank in University examinations. Fund for scholarship is raised by faculties and stakeholders. Collected amount is deposited in bank. Then interest amount received by College is distributed amongst meritorious students.

Shri Sai Swadhyay Samiti's Scholarships:

Shri Sai Swadhyay Samiti is NGO based at Karad. This NGO provides funds in form of financial assistance for educational help. Applications are scrutinised by Committee and financial help is given to needy students.

Shivaji University, Kolhapur's Merit Scholarships:

Students who come from remote, rural and hilly areas should not be deprived of education. So for education inspiration, University has started 'Shivaji University Merit Scholarship'. 9 students of College have got this scholarship. College got First Rank in University merit scholarship in 2020-21.

State Transport Bus Financial Assistance:

This scheme has been started by affiliating University to provide financial assistance to rural and hilly students of Colleges for ST bus pass. So they can pursue studies without financial burden. **Shivaji University's Insurance Scheme for Students, Parents and Staff:**

Scheme is launched by University for students, parents, teachers and administrative staff of Colleges. In case of death of student/teacher/administrative staff, his/her nominee gets compensation of 150000/-. In case of death of parent, student can get compensation of 75000/-. If arm/leg/eyes/ of student/parent/teacher/administrative staff get damaged, he/she can get 25000/- to 1, 50,000/- rupees. To get this fund, student should pay rupees 50 at time of admission. Teaching and non-teaching staff should pay rupees 200 and 100 respectively.

Barrister P. G. Patil Pratishthan Scholarship:

It was launched in 2012-13 by Rayat Shikshan Sanstha, Satara to provide financial assistance to

meritorious, economically poor and needy students.

Sr. No.	Scholarship/Scheme Name	No. of Beneficiaries	Amount
1.	Government Scholarships and Freeships	620	2267553
2.	Rajarshi Chhatrapati Shahu Maharaj Shikshan Shulkh Shishyavrutti	1594	1741250
3.	Central Sector Scholarships	105	1050000
4.	Students Aid Fund (SAF)	74	35238
5.	Poor Students Hub	08	3055
6.	LIC Scholarships	04	80000
7.	Institutional Scholarships	79	39409
8.	Shri Sai Swadhyay Samiti's Scholarships	21	21000
9.	Shivaji University, Kolhapur's Merit Scholarships	09	45000
10.	State Transport Bus Financial Assistance	22	20000
11.	Shivaji University's Insurance Scheme	03	225000
12.	Barrister P. G. Patil Pratishthan Scholarship	09	18000
	Total	2548	5545505

Outcomes:

- It helped to increase girl students to enroll for Higher Education.
- It boosted performance in University examinations.
- It helped to fulfill educational expenses.
- It reduced financial burden.
- These scholarships helped to continue Post Graduate studies.
- This helped bring them in mainstream of Higher education.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

NAAC

5. CONCLUSION

Additional Information :

- After first cycle of NAAC, College has been seriously aspiring to become center of social transformation and IQAC has focused on recommendations and reached closer to its completion.
- College intends to provide future students, beyond geographical boundaries and age, an academically rich learning environment with diversified courses combining virtual teaching and real learning.
- Young and dynamic teachers are appearing for various online courses like MOOCS, FDPs from HRDCs.
- In a rapidly changing world, College is ready to face future challenges in higher education.
- ICT based teaching aids are made available and College has consistently been striving to encourage faculty and students to upgrade new technological knowledge.
- College is taking every effort to sustain standard of teaching-learning, research, curricular and co-curricular activities.
- Within available resources and circumstance, each and every stakeholder is very serious about learning objectives and programme outcomes of students.
- Some of our students have started their own businesses and few of them have become entrepreneurs who provide employment to others.
- This College is very much sensitive towards social structure in and around it and always extends their helping hand to deprived groups of society.
- Central library of College is enriched with reference and rare books donated by various stakeholders.
- College achieves academic goals through curricular, co-curricular and extra-curricular activities such as N.S.S., cultural, sports and or extension activities.
- College runs skill oriented courses. Apart from this, Placement Cell and Competitive Examination Guidance Center provides career guidance and counseling.
- College has started Institutional Scholarship to meritorious students from academic year 2019-20.
- We believe that we have taken enough efforts to provide every stakeholder of College with opportunities to grow in a balanced form.

Future Plans:

- To construct indoor sports hall
- To increase number of faculties with Ph.D.
- To increase number of MRPs and research publications
- To set up Incubation Center
- To strengthen Placement and Career Counseling Cell
- To increase financial contribution of Alumni
- To start NCC unit in College
- To extend the College Building

Concluding Remarks :

- Parent institute, Shri Swami Vivekanand Shikshan Sanstha, Kolhapur works with philosophy of

reaching unto last with education. College also strives hard for same and continuously works for overall development of students.

- College follows path of human values shown by great visionaries like Swami Vivekanand, Mahatma Gandhi and Dr. Bapuji Salunkhe who are corner stones.
- NAAC has accredited College for first cycle at 'B' grade with CGPA 2.36 in 2015. It analyzed recommendations and tried to fulfill by preparing perspective plan for five years.
- We are indebted to society and NAAC for giving us opportunity to improve.
- College is striving systematically with well-planned sincere efforts for achieving excellence.
- It has created emotional cord of relations with society by arranging various campaigns, rallies, celebration of days, surveys, camps, village-adoption, awareness programmes etc.
- Activities are carried out to address social issues of their concern and sensitizing about scientific temper, eradication of social ills, environmental awareness and relief measures for needy people bearing social commitment and accountability.
- We feel proud about our alumnae and students for placements and entrepreneurship.
- Result of College is consistently more than University results. Some of our students have achieved Shivaji University Merit Scholarship, Barr. P.G. Patil merit scholarship.
- Similarly our students have achieved success in sports and cultural activities.
- College has decently carried out development of infrastructure during last five years.
- Along with these, we ensure students' participation in cross-cutting issues such as Gender, environment and sustainability, human rights etc.
- College has made sincere efforts in quality measures in all aspects of its functioning.
- There is increase in number of Ph.D. holders and research publications. College has yet to make big leap in research.
- E-governance, collaborations conduct of Green, Gender Audit and Academic and Administrative Audit, use of ICT in teaching-learning, enhancement of IT facilities and activities of Alumni Association are noteworthy.

To sum up, in words of Arthur Ashe, we would like to say,

"Success is a journey, not a destination. The doing is often more important than the outcome."